

Appendix A

High School Data Tables

Exhibit A-1
Number of High School Athletics Teams
by Sport and Level of Competition

Sport	Number of Schools With Teams								
	Girls' Teams			Boys' Teams			Total		
	V	JV or F/S	F	V	JV or F/S	F	V	JV or F/S	F
Badminton	23	17	1	16	12	1	39	29	2
Baseball	0	0	0	111	100	61	111	100	61
Basketball	109	103	69	110	106	84	219	209	153
Cross country	92	69	15	96	74	21	188	143	36
Fencing ^a	2	0	0	2	0	0	4	0	0
Field hockey ^a	2	2	0	0	0	0	2	2	0
Football	0	0	0	104	99	68	104	99	68
Golf	62	16	2	95	32	1	157	48	3
Gymnastics ^a	4	4	0	0	0	0	4	4	0
Lacrosse ^a	5	5	0	4	3	0	9	8	0
Rodeo ^a	1	0	0	0	0	0	1	0	0
Roller hockey ^a	0	0	0	2	0	0	2	0	0
Skiing/Snowboarding ^a	7	4	0	6	3	0	13	7	0
Soccer	100	81	22	104	84	25	204	165	47
Softball	111	98	30	1	1	1	112	99	31
Surfing ^a	0	0	0	1	0	0	1	0	0
Swimming	80	69	7	83	66	6	163	135	13
Tennis	97	62	5	93	59	3	190	121	8
Track & field	97	77	15	98	85	19	195	162	34
Volleyball	111	106	65	56	45	16	167	151	81
Water polo	54	45	11	56	48	11	110	93	22
Wrestling	11	7	0	82	67	16	93	74	16
Total	968	765	242	1,120	884	333	2,088	1,649	575

Note. V = varsity; JV = junior varsity; F/S = frosh/soph; F = freshman.

^aSports written in on the survey.

Exhibit A-2
High School Teams by Gender and Competition Level

All Sports	Mean No.		Mean Diff.	t
	Boys' Teams	Girls' Teams		
Varsity	9.36	7.47	1.89	2.93**
Junior varsity or frosh/soph	7.47	6.48	0.99	2.09*
Freshman	2.82	2.07	0.75	2.39*

Note. Data are from 125 high schools.

* $p < .05$. ** $p < .01$.

Exhibit A-3
**High Schools Adding and Deleting Junior Varsity or
Frosh/Soph Teams in the Past 5 Years**

Sport	Number of Sampled Schools With Girls' Teams			Number of Sampled Schools With Boys' Teams		
	Current	Added	Deleted	Current	Added	Deleted
Badminton	17	0	0	12	0	0
Baseball	0	0	0	100	0	2
Basketball	103	0	0	106	0	0
Cross country	69	0	0	74	0	0
Football	0	0	0	99	0	0
Golf	16	0	0	32	0	0
Soccer	81	5	1	84	3	3
Softball	98	1	0	1	0	0
Swimming	69	0	0	66	0	0
Tennis	62	2	0	59	1	0
Track and field	77	0	0	85	0	0
Volleyball	106	0	0	45	0	2
Water polo	45	0	1	48	0	1
Wrestling	7	0	0	67	0	0
Total	750	8	2	878	4	8

Note. $n = 125$.

Exhibit A-4
High Schools Adding and Deleting Freshman
Teams in the Past 5 Years

Sport	Number of Sampled Schools With Girls' Teams			Number of Sampled Schools With Boys' Teams		
	Current	Added	Deleted	Current	Added	Deleted
Badminton	1	0	0	1	0	0
Baseball	0	0	0	61	3	3
Basketball	69	14	1	84	3	2
Cross country	15	0	0	21	0	0
Football	0	0	0	68	2	2
Golf	2	0	0	1	0	0
Soccer	22	6	1	25	5	1
Softball	30	4	2	1	0	0
Swimming	7	0	0	6	0	0
Tennis	5	0	0	3	0	0
Track and field	15	0	0	19	0	0
Volleyball	65	6	1	16	1	1
Water polo	11	2	0	11	1	0
Wrestling	0	0	0	16	0	0
Total	242	32	5	333	15	9

Note. $n = 127$.

Exhibit A-5 High School Coach Stipend

Team	Head Coaches' Stipend				Assistant Coaches' Stipend			
	<i>n</i>	On Campus	<i>n</i>	Off Campus	<i>n</i>	On Campus	<i>n</i>	Off Campus
Baseball (Boys)	72	\$2,591	42	\$2,025	15	\$1,779	36	\$1,316
Basketball (Girls)	71	\$2,589	47	\$2,178	15	\$1,578	22	\$1,383
Basketball (Boys)	75	\$2,662	43	\$2,065	19	\$1,833	20	\$1,030
Football (Boys)	80	\$2,886	28	\$2,296	60	\$2,223	66	\$1,833
Soccer (Girls)	42	\$2,464	57	\$2,192	7	\$1,575	19	\$1,213
Soccer (Boys)	48	\$2,542	56	\$2,164	5	\$1,405	20	\$1,200
Softball (Girls)	59	\$2,497	52	\$2,361	11	\$1,385	34	\$1,407
Volleyball (Girls)	64	\$2,374	51	\$2,065	5	\$1,297	17	\$1,376

Note. *n* = number of schools reporting data.

Exhibit A-6 High School Athletics Participation by Gender and Race/Ethnicity

Race/Ethnicity	Boys		Girls		All Athletes	
	Number	Percent	Number	Percent	Number	Percent
American Indian	141	1	102	1	243	1
Asian	1,825	8	1,541	8	3,366	8
Pacific Islander	347	2	198	1	545	1
Filipino	556	3	365	2	921	2
African American	2,470	11	1,251	6	3,721	9
Hispanic	4,373	20	6,862	35	11,235	27
White non-Hispanic	11,772	54	8,939	46	20,711	50
Other	409	2	198	1	607	1
Total	21,893	100	19,456	100	41,349	100

Note. *n* = 84.

Exhibit A-7
High School Athletics Participation by Race/Ethnicity, Gender, and Sport

Sport	American Indian		Asian		Pacific Islander		Filipino		African American		Hispanic		White (non-Hispanic)		Mixed/Other	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Badminton	1	2	120	206	2	1	2	26	4	3	10	24	21	33	10	16
Baseball	24	4	125	0	13	0	23	0	127	0	852	0	1,509	0	8	0
Basketball	26	23	184	165	19	32	59	77	681	475	558	542	972	926	27	18
Cross country	1	6	117	111	34	10	22	16	34	47	408	302	652	612	22	7
Football	48	1	191	1	132	0	148	0	975	0	1,700	6	2,819	4	173	0
Golf	4	2	79	56	4	6	11	5	14	6	120	60	505	220	2	5
Soccer	5	7	114	79	7	8	23	19	25	37	1,504	976	856	1,055	45	23
Softball	0	17	4	71	0	20	0	38	3	105	2	717	29	1,296	0	15
Swimming	1	3	88	172	12	9	20	23	18	29	142	271	669	1,056	10	19
Tennis	5	3	272	259	10	14	70	75	17	46	173	271	530	618	26	34
Track & field	13	12	227	171	40	37	54	32	461	381	612	462	1,058	960	32	18
Volleyball	2	17	124	158	53	54	57	43	41	100	164	541	441	1,310	5	21
Water polo	2	3	35	29	2	5	6	5	10	14	101	110	636	612	15	14
Wrestling	7	1	110	2	18	1	56	1	58	4	496	49	839	26	33	2
Gymnastics	0	0	0	16	0	1	0	2	0	2	0	18	0	28	0	1
Lacrosse	2	1	9	25	1	0	4	3	1	1	11	22	133	85	1	3
Skiing	0	0	0	0	0	0	0	0	1	1	0	0	74	52	0	1
Field hockey	0	0	0	3	0	0	0	0	0	0	0	2	0	38	0	0
Rodeo	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0
Cheerleading	0	1	0	2	0	0	0	1	0	13	0	36	0	118	0	1
Roller hockey	0	0	0	0	0	0	0	0	0	0	9	0	5	0	0	0

exhibit continues

Exhibit A-7 (continued)

Sport	American Indian		Asian		Pacific Islander		Filipino		African American		Hispanic		White (non-Hispanic)		Mixed/Other	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Fencing	0	0	26	17	0	0	0	0	0	0	0	0	3	4	0	1
Surfing	0	0	0	0	0	0	1	0	0	0	0	0	21	1	0	0
Diving	0	0	0	0	0	0	0	0	0	0	0	0	0	2	0	0
Total	141	103	1,825	1,543	347	198	556	366	2,470	1,264	6,862	4,409	11,772	9,057	409	199

n = 84.

Exhibit A-8

High School Provision of Uniforms and Equipment

Team	Percent of Schools					
	Provided to Athletes		Required Athletes to Provide		Overall Quality	
Softball (Girls)	84	Game uniforms	11	Game uniforms	75	Very good
	35	Practice uniforms	29	Practice uniforms	22	Adequate
	84	Equipment	24	Equipment	3	Inadequate
Baseball (Boys)	83	Game uniforms	7	Game uniforms	69	Very good
	38	Practice uniforms	38	Practice uniforms	28	Adequate
	86	Equipment	30	Equipment	3	Inadequate
Basketball (Girls)	85	Game uniforms	9	Game uniforms	79	Very good
	50	Practice uniforms	30	Practice uniforms	20	Adequate
	86	Equipment	14	Equipment	1	Inadequate
Basketball (Boys)	86	Game uniforms	9	Game uniforms	76	Very good
	48	Practice uniforms	35	Practice uniforms	23	Adequate
	85	Equipment	13	Equipment	1	Inadequate
Soccer (Girls)	75	Game uniforms	11	Game uniforms	71	Very good
	26	Practice uniforms	24	Practice uniforms	25	Adequate
	76	Equipment	16	Equipment	4	Inadequate
Soccer (Boys)	77	Game uniforms	12	Game uniforms	66	Very good
	27	Practice uniforms	26	Practice uniforms	31	Adequate
	78	Equipment	18	Equipment	3	Inadequate
Volleyball (Girls)	81	Game uniforms	15	Game uniforms	75	Very good
	28	Practice uniforms	30	Practice uniforms	22	Adequate
	84	Equipment	13	Equipment	3	Inadequate
Football (Boys)	84	Game uniforms	14	Game uniforms	74	Very good
	63	Practice uniforms	30	Practice uniforms	23	Adequate
	86	Equipment	18	Equipment	3	Inadequate

Note. Data from 121 high schools.

Exhibit A-9
High School Expenditures for Uniforms and Equipment

Team	<i>n</i>	Mean Expenditure	
		Team	Per Athlete
Softball (Girls)	84	\$3,095	\$92
Baseball (Boys)	87	\$4,219	\$106
Basketball (Girls)	86	\$3,501	\$108
Basketball (Boys)	86	\$3,332	\$92
Soccer (Girls)	74	\$2,540	\$66
Soccer (Boys)	79	\$2,439	\$59
Volleyball (Girls)	86	\$2,702	\$89
Football (Boys)	82	\$11,457	\$118

Exhibit A-10 High School Travel Support

		Percent of Schools					
Team	<i>n</i>	Mode of Transportation		Housing Furnished		Persons Accompanying	
Softball (Girls)	119	84	School bus/van	85	Not applicable	97	Coaches
		15	Charter bus	3	Motel/hotel	3	Trainer
		18	Private cars	0	Other	0	Band
						0	Cheerleaders
Baseball (Boys)	120	86	School bus/van	85	Not applicable	98	Coaches
		16	Charter bus	5	Motel/hotel	5	Trainer
		20	Private cars	0	Other	0	Band
						2	Cheerleaders
Basketball (Girls)	120	87	School bus/van	81	Not applicable	96	Coaches
		14	Charter bus	8	Motel/hotel	7	Trainer
		13	Private cars	3	Other	3	Band
						18	Cheerleaders
Basketball (Boys)	121	86	School bus/van	80	Not applicable	94	Coaches
		13	Charter bus	10	Motel/hotel	7	Trainer
		21	Private cars	2	Other	2	Band
						27	Cheerleaders
Soccer (Girls)	110	85	School bus/van	84	Not applicable	96	Coaches
		17	Charter bus	3	Motel/hotel	5	Trainer
		19	Private cars	0	Other	0	Band
						0	Cheerleaders
Soccer (Boys)	112	85	School bus/van	86	Not applicable	97	Coaches
		17	Charter bus	3	Motel/hotel	4	Trainer
		21	Private cars	0	Other	0	Band
						0	Cheerleaders
Volleyball (Girls)	120	88	School bus/van	82	Not applicable	96	Coaches
		15	Charter bus	6	Motel/hotel	3	Trainer
		15	Private cars	0	Other	0	Band
						4	Cheerleaders
Football (Boys)	117	87	School bus/van	87	Not applicable	97	Coaches
		23	Charter bus	2	Motel/hotel	41	Trainer
		6	Private cars	1	Other	14	Band
						43	Cheerleaders

Exhibit A-11
High School Expenditures for Travel

Team	<i>N</i>	Mean Expenditure	
		Travel	Per Athlete
Softball (Girls)	62	\$3,073	\$116
Baseball (Boys)	60	\$3,364	\$99
Basketball (Girls)	61	\$3,741	\$146
Basketball (Boys)	62	\$3,707	\$124
Soccer (Girls)	59	\$2,822	\$97
Soccer (Boys)	59	\$2,778	\$93
Volleyball (Girls)	60	\$3,226	\$125
Football (Boys)	62	\$3,980	\$62

Note. Many respondents indicated that they were unable to disaggregate expenditures by team.

Exhibit A-12 High School Publicity and Promotion

Team	n	Percent of Schools			
		Campus Publicity		Publicity at/for Events	
Softball (Girls)	103	43	Very good	28	Very good
		43	Adequate	47	Adequate
		15	Inadequate	25	Inadequate
Baseball (Boys)	107	42	Very good	38	Very good
		45	Adequate	45	Adequate
		13	Inadequate	17	Inadequate
Basketball (Girls)	106	50	Very good	49	Very good
		45	Adequate	38	Adequate
		5	Inadequate	13	Inadequate
Basketball (Boys)	106	51	Very good	51	Very good
		44	Adequate	38	Adequate
		5	Inadequate	12	Inadequate
Soccer (Girls)	95	39	Very good	27	Very good
		44	Adequate	48	Adequate
		17	Inadequate	26	Inadequate
Soccer (Boys)	97	39	Very good	26	Very good
		44	Adequate	46	Adequate
		16	Inadequate	27	Inadequate
Volleyball (Girls)	102	46	Very good	39	Very good
		43	Adequate	41	Adequate
		11	Inadequate	20	Inadequate
Football (Boys)	102	65	Very good	68	Very good
		31	Adequate	28	Adequate
		4	Inadequate	4	Inadequate

Exhibit A-13 High School Campus and Event Publicity

Publicity Type	Mean Frequency	
	Boys' Teams	Girls' Teams
Campus publicity	2.39	2.32
Publicity at/for events	2.30	2.14

Note. 1 = rarely or never, 2 = occasionally, 3 = frequently.

Exhibit A-14 High School Support Services

Team	<i>n</i>	Percent of Schools			
		Coaches' Office Space		Facilities Maintenance	
Softball (Girls)	110	45	Not applicable	1	Not applicable
		9	Very good	36	Very good
		31	Adequate	49	Adequate
		15	Inadequate	14	Inadequate
Baseball (Boys)	111	41	Not applicable	1	Not applicable
		11	Very good	40	Very good
		34	Adequate	47	Adequate
		14	Inadequate	13	Inadequate
Basketball (Girls)	113	29	Not applicable	0	Not applicable
		19	Very good	45	Very good
		37	Adequate	48	Adequate
		15	Inadequate	7	Inadequate
Basketball (Boys)	113	27	Not applicable	1	Not applicable
		20	Very good	45	Very good
		38	Adequate	48	Adequate
		15	Inadequate	6	Inadequate
Soccer (Girls)	102	49	Not applicable	0	Not applicable
		7	Very good	32	Very good
		27	Adequate	54	Adequate
		17	Inadequate	14	Inadequate
Soccer (Boys)	103	47	Not applicable	0	Not applicable
		10	Very good	32	Very good
		23	Adequate	53	Adequate
		20	Inadequate	15	Inadequate
Volleyball (Girls)	109	31	Not applicable	0	Not applicable
		17	Very good	41	Very good
		35	Adequate	52	Adequate
		17	Inadequate	6	Inadequate
Football (Boys)	112	18	Not applicable	1	Not applicable
		27	Very good	38	Very good
		46	Adequate	43	Adequate
		10	Inadequate	19	Inadequate

Exhibit A-15
High School League Games and Preseason Competitions

Team	<i>n</i>	Mean Number of Games	
		League	Preseason
Softball (Girls)	113	12.58	8.26
Baseball (Boys)	114	14.09	7.48
Basketball (Girls)	115	11.97	9.61
Basketball (Boys)	116	11.96	9.51
Soccer (Girls)	107	11.95	7.83
Soccer (Boys)	107	12.21	7.99
Volleyball (Girls)	113	12.12	12.12
Football (Boys)	111	5.94	4.11

Exhibit A-16
Percent of High Schools With Game and Practice Times by Team

Sport		Game Times				Practice Times			
Softball (Girls)	14	Mon	89	Afternoon	76	Mon	89	Afternoon	
	67	Tue	5	Evening	62	Tue	1	Evening	
	33	Wed			76	Wed			
	54	Thur			67	Thur			
	47	Fri			68	Fri			
	12	Sat			8	Sat			
Baseball (Boys)	26	Mon	91	Afternoon	83	Mon	93	Afternoon	
	63	Tue	13	Evening	72	Tue	1	Evening	
	51	Wed			78	Wed			
	38	Thur			79	Thur			
	73	Fri			68	Fri			
	19	Sat			12	Sat			
Basketball (Girls)	25	Mon	38	Afternoon	82	Mon	83	Afternoon	
	68	Tue	79	Evening	71	Tue	29	Evening	
	44	Wed			78	Wed			
	45	Thur			78	Thur			
	68	Fri			68	Fri			
	18	Sat			20	Sat			
Basketball (Boys)	21	Mon	37	Afternoon	81	Mon	76	Afternoon	
	55	Tue	80	Evening	73	Tue	36	Evening	
	51	Wed			72	Wed			
	31	Thur			80	Thur			
	76	Fri			62	Fri			
	15	Sat			21	Sat			
Soccer (Girls)	15	Mon	85	Afternoon	77	Mon	91	Afternoon	
	63	Tue	18	Evening	64	Tue	4	Evening	
	38	Wed			71	Wed			
	56	Thur			65	Thur			
	45	Fri			66	Fri			
	9	Sat			7	Sat			
Soccer (Boys)	15	Mon	81	Afternoon	76	Mon	89	Afternoon	
	54	Tue	15	Evening	69	Tue	3	Evening	
	46	Wed			67	Wed			
	46	Thur			70	Thur			
	50	Fri			62	Fri			
	11	Sat			4	Sat			
Volleyball (Girls)	15	Mon	55	Afternoon	79	Mon	87	Afternoon	
	76	Tue	56	Evening	61	Tue	15	Evening	
	28	Wed			80	Wed			
	73	Thur			63	Thur			
	27	Fri			73	Fri			
	13	Sat			7	Sat			
Football (Boys)	6	Mon	30	Afternoon	82	Mon	89	Afternoon	
	7	Tue	84	Evening	82	Tue	8	Evening	
	6	Wed			82	Wed			
	24	Thur			80	Thur			
	83	Fri			51	Fri			
	25	Sat			20	Sat			

Exhibit A-17
High School Locker Room Facilities

Team	<i>n</i>	Percent of Schools			
		Quality		Availability	
Softball (Girls)	100	35	Very good	62	Very good
		59	Adequate	34	Adequate
		6	Inadequate	4	Inadequate
Baseball (Boys)	107	37	Very good	63	Very good
		54	Adequate	32	Adequate
		8	Inadequate	5	Inadequate
Basketball (Girls)	112	46	Very good	69	Very good
		48	Adequate	26	Adequate
		5	Inadequate	5	Inadequate
Basketball (Boys)	111	43	Very good	66	Very good
		51	Adequate	31	Adequate
		5	Inadequate	4	Inadequate
Soccer (Girls)	98	36	Very good	61	Very good
		57	Adequate	32	Adequate
		7	Inadequate	7	Inadequate
Soccer (Boys)	100	36	Very good	58	Very good
		57	Adequate	36	Adequate
		7	Inadequate	6	Inadequate
Volleyball (Girls)	108	43	Very good	65	Very good
		52	Adequate	31	Adequate
		6	Inadequate	5	Inadequate
Football (Boys)	111	35	Very good	59	Very good
		54	Adequate	33	Adequate
		11	Inadequate	7	Inadequate

Exhibit A-18 High School Practice and Competition Facilities

Sport	<i>n</i>	Percent of Schools							
		Practice Facilities				Competition Facilities			
		Quality		Availability		Quality		Availability	
Softball (Girls)	100	56	Very good	74	Very good	59	Very good	82	Very good
		40	Adequate	22	Adequate	39	Adequate	16	Adequate
		5	Inadequate	4	Inadequate	2	Inadequate	2	Inadequate
Baseball (Boys)	107	67	Very good	81	Very good	73	Very good	83	Very good
		28	Adequate	17	Adequate	23	Adequate	15	Adequate
		5	Inadequate	3	Inadequate	4	Inadequate	2	Inadequate
Basketball (Girls)	112	56	Very good	60	Very good	66	Very good	73	Very good
		39	Adequate	30	Adequate	30	Adequate	25	Adequate
		5	Inadequate	10	Inadequate	4	Inadequate	3	Inadequate
Basketball (Boys)	111	58	Very good	59	Very good	66	Very good	71	Very good
		36	Adequate	30	Adequate	30	Adequate	26	Adequate
		6	Inadequate	10	Inadequate	4	Inadequate	3	Inadequate
Soccer (Girls)	98	35	Very good	51	Very good	48	Very good	65	Very good
		48	Adequate	38	Adequate	44	Adequate	31	Adequate
		17	Inadequate	12	Inadequate	8	Inadequate	4	Inadequate
Soccer (Boys)	100	36	Very good	50	Very good	48	Very good	65	Very good
		50	Adequate	41	Adequate	43	Adequate	31	Adequate
		15	Inadequate	9	Inadequate	9	Inadequate	4	Inadequate
Volleyball (Girls)	108	60	Very good	70	Very good	67	Very good	77	Very good
		37	Adequate	28	Adequate	31	Adequate	19	Adequate
		3	Inadequate	2	Inadequate	3	Inadequate	4	Inadequate
Football (Boys)	111	30	Very good	65	Very good	57	Very good	68	Very good
		54	Adequate	29	Adequate	35	Adequate	29	Adequate
		16	Inadequate	6	Inadequate	8	Inadequate	3	Inadequate

Exhibit A-19 High School Trainers and Medical Personnel

Team	n	Percent of Schools					
		Trainers				Medical Personnel	
		Quality		Availability		Availability	
Softball (Girls)	106	39	Not applicable	39	Not applicable	40	Not applicable
		37	Very good	28	Very good	19	Very good
		17	Adequate	22	Adequate	30	Adequate
		8	Inadequate	11	Inadequate	10	Inadequate
Baseball (Boys)	109	37	Not applicable	37	Not applicable	39	Not applicable
		39	Very good	28	Very good	17	Very good
		17	Adequate	25	Adequate	35	Adequate
		8	Inadequate	10	Inadequate	9	Inadequate
Basketball (Girls)	112	38	Not applicable	38	Not applicable	42	Not applicable
		39	Very good	31	Very good	19	Very good
		16	Adequate	21	Adequate	31	Adequate
		7	Inadequate	11	Inadequate	8	Inadequate
Basketball (Boys)	112	38	Not applicable	39	Not applicable	42	Not applicable
		39	Very good	29	Very good	18	Very good
		16	Adequate	21	Adequate	33	Adequate
		7	Inadequate	10	Inadequate	8	Inadequate
Soccer (Girls)	108	39	Not applicable	39	Not applicable	41	Not applicable
		37	Very good	26	Very good	19	Very good
		18	Adequate	24	Adequate	31	Adequate
		6	Inadequate	10	Inadequate	9	Inadequate
Soccer (Boys)	109	39	Not applicable	39	Not applicable	40	Not applicable
		38	Very good	27	Very good	17	Very good
		17	Adequate	25	Adequate	33	Adequate
		7	Inadequate	9	Inadequate	9	Inadequate
Volleyball (Girls)	108	35	Not applicable	35	Not applicable	39	Not applicable
		42	Very good	32	Very good	20	Very good
		17	Adequate	24	Adequate	31	Adequate
		6	Inadequate	9	Inadequate	9	Inadequate
Football (Boys)	115	30	Not applicable	33	Not applicable	28	Not applicable
		43	Very good	37	Very good	31	Very good
		22	Adequate	23	Adequate	35	Adequate
		6	Inadequate	6	Inadequate	5	Inadequate

Exhibit A-20
High School Weight Room Scheduling by Team

Sport	Percent Responding by Day						Percent Responding by Time	
	Mon	Tue	Wed	Thur	Fri	Sat		
Softball (Girls)							23	Morning
	55	56	53	55	49	14	76	Afternoon
Baseball (Boys)							13	Evening
	52	57	58	58	58	20	28	Morning
Basketball (Girls)							81	Afternoon
	54	54	55	54	52	20	17	Evening
Basketball (Boys)							23	Morning
	54	53	54	51	48	21	78	Afternoon
Soccer (Girls)							18	Evening
	53	47	53	47	45	16	22	Morning
Soccer (Boys)							70	Afternoon
	53	53	52	55	47	19	10	Evening
Volleyball (Girls)							20	Morning
	56	55	56	54	51	16	75	Afternoon
Football (Boys)							12	Evening
	68	64	66	64	56	23	25	Morning
							80	Afternoon
							17	Evening

Appendix B

Community College Data Tables

Exhibit B-1
Community Colleges Adding and Deleting Teams in the Past 5 Years

Sport	Number of Sampled Schools With Women's Teams			Number of Sampled Schools With Men's Teams		
	Current	Added	Deleted	Current	Added	Deleted
Badminton	15	11	2	0	0	0
Baseball	0	0	0	78	1	0
Basketball	76	7	1	77	2	1
Cross country	57	3	4	56	2	3
Football	2	0	0	63	2	0
Golf	24	13	1	40	4	5
Soccer	67	26	1	52	12	1
Softball	66	7	1	0	0	0
Swimming/Diving	43	3	1	43	3	1
Tennis	47	3	9	43	1	5
Track and field	56	5	3	56	5	3
Volleyball	74	4	1	11	2	2
Water polo	37	18	0	34	4	2
Wrestling	0	0	0	21	1	2
Total	564	102	24	574	39	25

Exhibit B-2

Community College Gender Equity Training Participation

Topic	Percent of Schools With Individuals Attending					At least one group
	Full Time Coaches	Part Time Coaches	Admin-istrators	Teachers/ Staff	Students	
Title IX and Athletics	41	36	45	27	18	44
Sexual Harassment	47	37	49	36	27	50
Non-Discrimination	33	26	34	25	14	34
Other	13	12	10	7	8	14

Note. $n = 91$ community colleges.

Exhibit B-3

Community College Head Coach Salary

Coach Salary	Men's Teams	Women's Teams	<i>t</i>
Average per person	\$19,189	\$16,661	3.53***
Average per FTE	\$46,244	\$41,936	2.52*

Note. Data collected from EADA reports on 100 community colleges.

*** $p < .001$. * $p < .05$.

Exhibit B-4

Community College Athletics Participation by Gender and Race/Ethnicity

Race/Ethnicity	Men		Women		All Athletes	
	Number	Percent	Number	Percent	Number	Percent
American Indian	62	1	38	1	100	1
Asian/Pacific Islander	635	6	424	7	1,059	6
African American	2,535	23	610	11	3,145	19
Hispanic	2,353	21	1,365	24	3,718	22
White (non-Hispanic)	4,801	43	2,944	51	7,745	46
Mixed/Other	707	6	403	7	1,110	7
Total	11,093	100	5,784	100	16,877	100

Note. $n = 72$.

Exhibit B-5
Community College Enrollment and Athletics Participation
by Gender and Race/Ethnicity

Race/Ethnicity	Percent of Student Population		Percent of Athlete Population		Difference	
	Male	Female	Male	Female	Male	Female
American Indian	1	1	1	1	0	0
Asian/Pacific Islander	19	16	6	7	13	9
African American	7	7	23	11	-16	-4
Hispanic	24	28	21	24	3	4
White (non-Hispanic)	43	42	43	51	0	-9
Mixed/Other	2	2	6	7	-4	-5
Total	96	96	100	100		

Note. Student population percentages do not add up to 100 because 4% of males and females were identified as nonresidents. Data are from 72 community colleges.

Exhibit B-6
Community College Athletics Participation by Ethnicity, Gender, and Sport

Sport	American Indian		Asian/Pacific Islander		African American		Hispanic		White (non-Hispanic)		Mixed/Other	
	M	W	M	W	M	W	M	W	M	W	M	W
Badminton	0	0	0	67	0	2	0	10	0	7	0	12
Baseball	17	0	53	0	120	0	431	0	1,183	0	115	0
Basketball	2	5	35	51	535	244	69	115	232	294	54	54
Cross country	4	2	18	21	32	40	210	146	180	166	32	22
Football	20	0	266	0	1,437	0	429	0	1273	1	228	0
Golf	1	0	26	10	2	3	38	20	230	86	15	7
Soccer	2	1	38	28	41	28	647	407	303	557	69	63
Softball	0	14	0	28	0	29	0	216	0	439	0	46
Swimming	2	1	23	16	4	5	70	79	304	310	38	40
Tennis	1	2	67	51	26	19	79	75	161	170	23	33
Track and field	8	5	51	38	312	202	213	117	335	208	80	38
Volleyball	1	4	20	93	8	34	12	100	87	412	8	50
Water polo	0	4	14	18	3	3	56	72	301	256	29	37
Wrestling	3	0	21	0	15	0	92	0	165	0	15	0
Skiing	0	0	0	0	0	0	0	0	10	3	0	0
Rowing	1	0	3	1	0	0	7	6	37	20	1	1
Equestrian	0	0	0	0	0	0	0	0	0	0	0	0
Ice hockey	0	0	0	2	0	1	0	2	0	15	0	0
Total	62	38	635	424	2,535	610	2,353	1,365	4,801	2,944	707	403

n = 72.

Exhibit B-7
Community College Provision of Uniforms and Equipment

Sport	n	Percent Providing to Athletes		Percent in Which Athletes Provide		Overall Quality	
		Percent		Percent		Percent	
Softball (Women)	74	97	Game uniforms	5	Game uniforms	68	Very good
		80	Practice uniforms	14	Practice uniforms	32	Adequate
		96	Equipment	15	Equipment	0	Inadequate
Baseball (Men)	83	95	Game uniforms	4	Game uniforms	60	Very good
		81	Practice uniforms	12	Practice uniforms	40	Adequate
		90	Equipment	19	Equipment	0	Inadequate
Basketball (Women)	82	95	Game uniforms	4	Game uniforms	70	Very good
		91	Practice uniforms	7	Practice uniforms	30	Adequate
		88	Equipment	5	Equipment	0	Inadequate
Basketball (Men)	82	94	Game uniforms	4	Game uniforms	70	Very good
		89	Practice uniforms	7	Practice uniforms	29	Adequate
		89	Equipment	7	Equipment	1	Inadequate
Soccer (Women)	74	96	Game uniforms	4	Game uniforms	73	Very good
		81	Practice uniforms	12	Practice uniforms	27	Adequate
		89	Equipment	5	Equipment	0	Inadequate
Soccer (Men)	59	93	Game uniforms	2	Game uniforms	64	Very good
		76	Practice uniforms	12	Practice uniforms	36	Adequate
		83	Equipment	5	Equipment	0	Inadequate
Volleyball (Women)	78	95	Game uniforms	4	Game uniforms	70	Very good
		82	Practice uniforms	8	Practice uniforms	30	Adequate
		88	Equipment	5	Equipment	0	Inadequate
Football (Men)	67	99	Game uniforms	3	Game uniforms	54	Very good
		99	Practice uniforms	6	Practice uniforms	39	Adequate
		97	Equipment	6	Equipment	7	Inadequate

Exhibit B-8
Community College Provision of Uniforms and Equipment

	Mean Number of Teams ^a		
Provider	Men's	Women's	<i>t</i>
School (<i>n</i> = 91)			
Game uniforms	3.04	3.24	-2.38*
Practice uniforms	2.76	2.84	-0.83
Equipment	2.88	3.05	-2.00*
Athletes (<i>n</i> = 91)			
Game uniforms	0.10	0.14	-2.03*
Practice uniforms	0.30	0.34	-1.16
Equipment	0.32	0.25	1.42

Note. Data are from 91 community colleges.

^aNumber ranges from 0 to 4 teams.

**p* < .05.

Exhibit B-9
Community Colleges Travel Policies

Sport	n	Mode of Transportation *		Housing Furnished During Travel	
		Percent		Percent	
Softball (Women)	74	93	School bus/van	18	Not applicable
		11	Charter bus	77	Motel/hotel
		4	Private cars	4	Other
Baseball (Men)	83	90	School bus/van	24	Not applicable
		20	Charter bus	67	Motel/hotel
		1	Private cars	4	Other
Basketball (Women)	81	94	School bus/van	16	Not applicable
		14	Charter bus	77	Motel/hotel
		1	Private cars	4	Other
Basketball (Men)	85	87	School bus/van	19	Not applicable
		13	Charter bus	67	Motel/hotel
		1	Private cars	2	Other
Soccer (Women)	74	89	School bus/van	38	Not applicable
		15	Charter bus	47	Motel/hotel
		1	Private cars	1	Other
Soccer (Men)	60	82	School bus/van	43	Not applicable
		21	Charter bus	45	Motel/hotel
		2	Private cars	4	Other
Volleyball (Women)	78	91	School bus/van	27	Not applicable
		9	Charter bus	63	Motel/hotel
		1	Private cars	4	Other
Football (Men)	67	52	School bus/van	63	Not applicable
		78	Charter bus	24	Motel/hotel
		0	Private cars	3	Other

Exhibit B-10
Community College Travel Expenditures

Sport	n	Mean Travel Expenditure	
		Team	Per Athlete
Softball (Women)	68	\$5,772	\$420
Baseball (Men)	77	\$7,635	\$279
Basketball (Women)	74	\$5,721	\$508
Basketball (Men)	74	\$5,822	\$433
Soccer (Women)	67	\$3,364	\$184
Soccer (Men)	53	\$3,266	\$142
Volleyball (Women)	68	\$3,556	\$322
Football (Men)	61	\$9,833	\$153

Note. Many respondents indicated that they were unable to disaggregate expenditures by sport.

Exhibit B-11
Community College Publicity and Promotion

	Community Publicity			Campus Publicity		Publicity at/for Events	
	<i>n</i>	Percent		Percent		Percent	
Softball (Women)	73	24	Frequently	34	Frequently	47	Frequently
		35	Occasionally	41	Occasionally	37	Occasionally
		42	Rarely/never	25	Rarely/never	16	Rarely/never
Baseball (Men)	82	27	Frequently	34	Frequently	48	Frequently
		35	Occasionally	39	Occasionally	39	Occasionally
		38	Rarely/never	27	Rarely/never	13	Rarely/never
Basketball (Women)	78	27	Frequently	35	Frequently	58	Frequently
		38	Occasionally	44	Occasionally	31	Occasionally
		35	Rarely/never	22	Rarely/never	12	Rarely/never
Basketball (Men)	80	30	Frequently	33	Frequently	56	Frequently
		34	Occasionally	48	Occasionally	35	Occasionally
		35	Rarely/never	20	Rarely/never	9	Rarely/never
Soccer (Women)	71	20	Frequently	32	Frequently	43	Frequently
		32	Occasionally	39	Occasionally	29	Occasionally
		48	Rarely/never	28	Rarely/never	29	Rarely/never
Soccer (Men)	57	14	Frequently	25	Frequently	34	Frequently
		32	Occasionally	44	Occasionally	36	Occasionally
		54	Rarely/never	32	Rarely/never	30	Rarely/never
Volleyball (Women)	76	25	Frequently	30	Frequently	47	Frequently
		33	Occasionally	49	Occasionally	37	Occasionally
		41	Rarely/never	21	Rarely/never	16	Rarely/never
Football (Men)	65	38	Frequently	38	Frequently	66	Frequently
		34	Occasionally	42	Occasionally	28	Occasionally
		28	Rarely/never	20	Rarely/never	6	Rarely/never

Exhibit B-12
Community College Expenditures for Community Publicity

Sport	n	Mean Expenditures for Community Publicity	
		Total	Per Athlete
Softball (Women)	35	\$58	\$4
Baseball (Men)	38	\$88	\$3
Basketball (Women)	39	\$92	\$8
Basketball (Men)	38	\$107	\$8
Soccer (Women)	32	\$55	\$3
Soccer (Men)	25	\$42	\$2
Volleyball (Women)	37	\$42	\$3
Football (Men)	30	\$224	\$3

Exhibit B-13
Community College Campus and Event Publicity

Publicity Type	Mean Frequency		t
	Men's Teams	Women's Teams	
Community publicity (e.g., media contacts, advertisements)	1.87	1.81	-2.79**
Campus publicity (e.g., pep assemblies, yearbook, trophy cases, posters, campus newspaper)	2.07	2.05	-0.62
Publicity at/for events (e.g., game programs, rosters, schedules, news releases, videotaping)	2.36	2.30	-2.52*

Note. 1 = *rarely or never*, 2 = *occasionally*, 3 = *frequently*. Data are from 91 community colleges.
 * $p < .05$. ** $p < .01$.

Exhibit B-14
Community College Conference Games and
Preconference Competitions

Sport	<i>n</i>	Mean Number of Conference Games	Mean Number of Preconference Competitions
Softball (Women)	66	18	17
Baseball (Men)	77	25	14
Basketball (Women)	75	13	14
Basketball (Men)	76	13	15
Soccer (Women)	69	14	8
Soccer (Men)	55	15	6
Volleyball (Women)	71	13	9
Football (Men)	64	6	4

Exhibit B-15
Percent of Community Colleges With Game and Practice Times by Team

Sport	Game Times				Practice Times			
Baseball (Men)	11	Mon	1	Morning	99	Mon	0	Morning
	89	Tue	99	Afternoon	76	Tue	99	Afternoon
	11	Wed	4	Evening	99	Wed	2	Evening
	88	Thur			76	Thur		
	25	Fri			96	Fri		
	93	Sat			14	Sat		
	4	Sun			0	Sun		
Basketball (Women)	14	Mon	0	Morning	99	Mon	3	Morning
	31	Tue	22	Afternoon	96	Tue	86	Afternoon
	77	Wed	90	Evening	86	Wed	14	Evening
	17	Thur			99	Thur		
	75	Fri			88	Fri		
	48	Sat			16	Sat		
	4	Sun			3	Sun		
Basketball (Men)	13	Mon	0	Morning	99	Mon	4	Morning
	31	Tue	20	Afternoon	96	Tue	87	Afternoon
	70	Wed	90	Evening	86	Wed	14	Evening
	21	Thur			97	Thur		
	71	Fri			88	Fri		
	53	Sat			19	Sat		
	4	Sun			3	Sun		
Football (Men)	0	Mon	0	Morning	98	Mon	0	Morning
	0	Tue	69	Afternoon	100	Tue	97	Afternoon
	0	Wed	67	Evening	100	Wed	6	Evening
	0	Thur			100	Thur		
	10	Fri			95	Fri		
	98	Sat			7	Sat		
	2	Sun			0	Sun		
Soccer (Women)	6	Mon	0	Morning	98	Mon	1	Morning
	89	Tue	99	Afternoon	72	Tue	99	Afternoon
	17	Wed	10	Evening	98	Wed	0	Evening
	18	Thur			91	Thur		
	94	Fri			77	Fri		
	11	Sat			6	Sat		
	0	Sun			0	Sun		
Soccer (Men)	12	Mon	0	Morning	94	Mon	2	Morning
	85	Tue	100	Afternoon	73	Tue	98	Afternoon
	25	Wed	12	Evening	94	Wed	0	Evening
	19	Thur			96	Thur		
	92	Fri			73	Fri		
	13	Sat			4	Sat		
	0	Sun			0	Sun		
Softball (Women)	21	Mon	3	Morning	98	Mon	0	Morning
	74	Tue	100	Afternoon	81	Tue	100	Afternoon
	34	Wed	4	Evening	95	Wed	0	Evening
	68	Thur			81	Thur		
	48	Fri			95	Fri		
	56	Sat			6	Sat		
	16	Sun			0	Sun		

exhibit continues

Exhibit B-15 (continued)

Sport	Game Times				Practice Times			
Volleyball (Women)	6	Mon	1	Morning	97	Mon	4	Morning
	20	Tue	21	Afternoon	95	Tue	70	Afternoon
	91	Wed	85	Evening	82	Wed	25	Evening
	9	Thur			97	Thur		
	95	Fri			76	Fri		
	25	Sat			8	Sat		
	5	Sun			0	Sun		

n = 91.

Exhibit B-16 Community College Locker Room Facilities

Sport	<i>n</i>	Quality		Availability	
		Percent		Percent	
Softball (Women)	72	29	Very good	56	Very good
		47	Adequate	36	Adequate
		24	Inadequate	9	Inadequate
Baseball (Men)	79	28	Very good	51	Very good
		48	Adequate	37	Adequate
		24	Inadequate	12	Inadequate
Basketball (Women)	79	33	Very good	59	Very good
		47	Adequate	32	Adequate
		20	Inadequate	9	Inadequate
Basketball (Men)	79	28	Very good	58	Very good
		51	Adequate	34	Adequate
		22	Inadequate	8	Inadequate
Soccer (Women)	69	28	Very good	50	Very good
		46	Adequate	34	Adequate
		26	Inadequate	16	Inadequate
Soccer (Men)	53	15	Very good	39	Very good
		55	Adequate	43	Adequate
		30	Inadequate	18	Inadequate
Volleyball (Women)	74	32	Very good	59	Very good
		43	Adequate	28	Adequate
		24	Inadequate	12	Inadequate
Football (Men)	67	19	Very good	51	Very good
		66	Adequate	48	Adequate
		15	Inadequate	1	Inadequate

Exhibit B-17
Community College Practice and Competition Facilities

Sport	n	Practice Facilities				Competition Facilities			
		Quality		Availability		Quality		Availability	
		Percent		Percent		Percent		Percent	
Softball (Women)	71	56	Very good	75	Very good	54	Very good	69	Very good
		36	Adequate	21	Adequate	37	Adequate	29	Adequate
		8	Inadequate	4	Inadequate	10	Inadequate	3	Inadequate
Baseball (Men)	81	64	Very good	74	Very good	59	Very good	78	Very good
		28	Adequate	17	Adequate	32	Adequate	19	Adequate
		11	Inadequate	9	Inadequate	9	Inadequate	4	Inadequate
Basketball (Women)	79	65	Very good	75	Very good	67	Very good	81	Very good
		33	Adequate	24	Adequate	29	Adequate	19	Adequate
		3	Inadequate	1	Inadequate	4	Inadequate	0	Inadequate
Basketball (Men)	79	59	Very good	71	Very good	62	Very good	81	Very good
		36	Adequate	28	Adequate	32	Adequate	16	Adequate
		5	Inadequate	1	Inadequate	6	Inadequate	3	Inadequate
Soccer (Women)	71	48	Very good	66	Very good	46	Very good	70	Very good
		45	Adequate	25	Adequate	45	Adequate	26	Adequate
		7	Inadequate	8	Inadequate	8	Inadequate	4	Inadequate
Soccer (Men)	56	51	Very good	68	Very good	52	Very good	67	Very good
		44	Adequate	29	Adequate	43	Adequate	31	Adequate
		5	Inadequate	4	Inadequate	5	Inadequate	2	Inadequate
Volleyball (Women)	73	65	Very good	75	Very good	67	Very good	82	Very good
		29	Adequate	25	Adequate	25	Adequate	18	Adequate
		5	Inadequate	0	Inadequate	8	Inadequate	0	Inadequate
Football (Men)	65	29	Very good	63	Very good	45	Very good	69	Very good
		47	Adequate	30	Adequate	43	Adequate	28	Adequate
		24	Inadequate	7	Inadequate	12	Inadequate	3	Inadequate

Exhibit B-18
Community College Facility Quality and Availability

	Mean Rating		<i>t</i>
	Men's Teams	Women's Teams	
Locker rooms			
Quality	2.05	2.07	0.34
Availability	2.42	2.44	0.43
Practice facilities			
Quality	2.43	2.54	3.22**
Availability	2.67	2.70	1.13
Competitive Facilities			
Quality	2.49	2.52	0.88
Availability	2.74	2.75	0.27

Note. 1 = *inadequate*, 2 = *adequate*, 3 = *very good*.

***p* < .01.

Exhibit B-19
Community College Trainers and Medical Personnel

Sport	Trainers					Medical Personnel	
	<i>n</i>	Quality		Availability		Availability	
		Percent		Percent		Percent	
Softball (Women)	73	70	Very good	63	Very good	10	Not applicable
		29	Adequate	34	Adequate	49	Very good
		1	Inadequate	3	Inadequate	41	Adequate
						0	Inadequate
Baseball (Men)	83	70	Very good	59	Very good	8	Not applicable
		27	Adequate	34	Adequate	49	Very good
		4	Inadequate	7	Inadequate	37	Adequate
						5	Inadequate
Basketball (Women)	80	71	Very good	62	Very good	10	Not applicable
		26	Adequate	34	Adequate	53	Very good
		3	Inadequate	4	Inadequate	33	Adequate
						5	Inadequate
Basketball (Men)	81	72	Very good	65	Very good	10	Not applicable
		26	Adequate	32	Adequate	56	Very good
		2	Inadequate	2	Inadequate	31	Adequate
						4	Inadequate
Soccer (Women)	72	68	Very good	61	Very good	6	Not applicable
		28	Adequate	34	Adequate	53	Very good
		4	Inadequate	6	Inadequate	36	Adequate
						6	Inadequate
Soccer (Men)	57	67	Very good	57	Very good	2	Not applicable
		28	Adequate	38	Adequate	49	Very good
		5	Inadequate	5	Inadequate	40	Adequate
						9	Inadequate
Volleyball (Women)	77	72	Very good	62	Very good	9	Not applicable
		25	Adequate	35	Adequate	55	Very good
		3	Inadequate	3	Inadequate	32	Adequate
						4	Inadequate
Football (Men)	68	69	Very good	63	Very good	4	Not applicable
		29	Adequate	32	Adequate	62	Very good
		1	Inadequate	4	Inadequate	32	Adequate
						1	Inadequate

Exhibit B-20
Community College Weight Room Scheduling

Sport	n	In Season		Off Season	
		Percent		Percent	
Softball (Women)	73	0	Not applicable	0	Not applicable
		59	Very good	56	Very good
		34	Adequate	34	Adequate
		7	Inadequate	10	Inadequate
Baseball (Men)	83	2	Not applicable	2	Not applicable
		61	Very good	57	Very good
		30	Adequate	31	Adequate
		6	Inadequate	10	Inadequate
Basketball (Women)	80	3	Not applicable	4	Not applicable
		64	Very good	60	Very good
		29	Adequate	29	Adequate
		5	Inadequate	8	Inadequate
Basketball (Men)	81	2	Not applicable	2	Not applicable
		60	Very good	58	Very good
		32	Adequate	32	Adequate
		5	Inadequate	7	Inadequate
Soccer (Women)	72	4	Not applicable	7	Not applicable
		53	Very good	47	Very good
		35	Adequate	36	Adequate
		8	Inadequate	10	Inadequate
Soccer (Men)	57	2	Not applicable	4	Not applicable
		46	Very good	47	Very good
		44	Adequate	40	Adequate
		9	Inadequate	9	Inadequate
Volleyball (Women)	77	3	Not applicable	3	Not applicable
		58	Very good	57	Very good
		35	Adequate	32	Adequate
		4	Inadequate	8	Inadequate
Football (Men)	68	1	Not applicable	1	Not applicable
		54	Very good	53	Very good
		38	Adequate	40	Adequate
		6	Inadequate	6	Inadequate

Exhibit B-21
Community College Support Services

Sport	n	Tutoring for Athletes		Coaches' Office Space		Facilities Maintenance	
		Percent		Percent		Percent	
Softball (Women)	74	18	Not applicable	0	Not applicable	1	Not applicable
		36	Very good	27	Very good	34	Very good
		42	Adequate	59	Adequate	46	Adequate
		4	Inadequate	14	Inadequate	19	Inadequate
Baseball (Men)	83	13	Not applicable	0	Not applicable	1	Not applicable
		36	Very good	29	Very good	23	Very good
		45	Adequate	54	Adequate	54	Adequate
		6	Inadequate	17	Inadequate	22	Inadequate
Basketball (Women)	80	15	Not applicable	0	Not applicable	1	Not applicable
		38	Very good	29	Very good	34	Very good
		43	Adequate	60	Adequate	55	Adequate
		5	Inadequate	11	Inadequate	10	Inadequate
Basketball (Men)	81	14	Not applicable	0	Not applicable	1	Not applicable
		38	Very good	31	Very good	36	Very good
		42	Adequate	56	Adequate	52	Adequate
		6	Inadequate	14	Inadequate	11	Inadequate
Soccer (Women)	73	12	Not applicable	7	Not applicable	0	Not applicable
		32	Very good	25	Very good	32	Very good
		51	Adequate	52	Adequate	52	Adequate
		5	Inadequate	16	Inadequate	16	Inadequate
Soccer (Men)	57	18	Not applicable	4	Not applicable	4	Not applicable
		26	Very good	16	Very good	26	Very good
		49	Adequate	56	Adequate	54	Adequate
		7	Inadequate	25	Inadequate	16	Inadequate
Volleyball (Women)	77	13	Not applicable	0	Not applicable	1	Not applicable
		36	Very good	31	Very good	40	Very good
		43	Adequate	56	Adequate	48	Adequate
		8	Inadequate	13	Inadequate	10	Inadequate
Football (Men)	67	13	Not applicable	0	Not applicable	1	Not applicable
		40	Very good	31	Very good	30	Very good
		43	Adequate	55	Adequate	48	Adequate
		3	Inadequate	13	Inadequate	21	Inadequate

Exhibit B-22
Community College Student GPAs by Gender

Gender	<i>n</i>	Mean GPA	
		Athletes	All students
Men	38	2.61	2.55
Women	43	2.76	2.69

Exhibit B-23
Community College Booster Club Contributions

Sport	<i>n</i>	Mean Booster Club Financial Support	
		Total	Per Athlete
Softball (Women)	18	\$3,725	\$272
Baseball (Men)	22	\$7,110	\$255
Basketball (Women)	20	\$4,242	\$321
Basketball (Men)	19	\$3,806	\$295
Soccer (Women)	16	\$1,055	\$62
Soccer (Men)	14	\$875	\$35
Volleyball (Women)	18	\$2,320	\$181
Football (Men)	20	\$6,222	\$96

Appendix C

University Data Tables

Exhibit C-1 University Gender Equity Training Participation

Topic	Percent of Schools With Individuals Attending					
	Full-Time Coaches	Part-Time Coaches	Admin-istrators	Teachers/ Staff	Students	At Least One Group
Title IX and athletics	29	14	46	18	21	44
Sexual harassment	50	39	54	36	29	53
Nondiscrimination	43	25	43	25	18	40
Other	18	4	11	11	11	17

Note. Data are from 28 universities.

Exhibit C-2 University Student GPAs by Gender

Gender	<i>n</i>	Mean GPA	
		Athletes	All students
Men	15	2.65	2.81
Women	15	2.83	2.91

Exhibit C-3 University Graduation Rates by Gender

Gender	<i>n</i>	Mean Graduation Rate	
		Athletes	All students
Men	12	42%	43%
Women	13	60%	55%

Exhibit C-4
University Publicity and Promotion

Sport	n	Community Publicity		Campus Publicity		Publicity at/for Events	
		Percent		Percent		Percent	
Softball (Women)	21	25	Frequently	38	Frequently	76	Frequently
		60	Occasionally	57	Occasionally	24	Occasionally
		15	Rarely/never	5	Rarely/never	0	Rarely/never
Baseball (Men)	22	29	Frequently	36	Frequently	77	Frequently
		71	Occasionally	59	Occasionally	23	Occasionally
		0	Rarely/never	5	Rarely/never	0	Rarely/never
Basketball (Women)	26	50	Frequently	54	Frequently	85	Frequently
		50	Occasionally	42	Occasionally	15	Occasionally
		0	Rarely/never	4	Rarely/never	0	Rarely/never
Basketball (Men)	27	54	Frequently	59	Frequently	85	Frequently
		42	Occasionally	37	Occasionally	15	Occasionally
		4	Rarely/never	4	Rarely/never	0	Rarely/never
Soccer (Women)	26	21	Frequently	35	Frequently	73	Frequently
		63	Occasionally	62	Occasionally	27	Occasionally
		17	Rarely/never	4	Rarely/never	0	Rarely/never
Soccer (Men)	26	13	Frequently	35	Frequently	69	Frequently
		75	Occasionally	62	Occasionally	31	Occasionally
		13	Rarely/never	4	Rarely/never	0	Rarely/never
Volleyball (Women)	27	28	Frequently	44	Frequently	74	Frequently
		64	Occasionally	52	Occasionally	26	Occasionally
		8	Rarely/never	4	Rarely/never	0	Rarely/never
Football (Men)	8	56	Frequently	63	Frequently	88	Frequently
		33	Occasionally	38	Occasionally	13	Occasionally
		11	Rarely/never	0	Rarely/never	0	Rarely/never

Exhibit C-5
University Athletics Participation by Ethnicity, Gender, and Sport

Sport	American Indian		Asian/Pacific Islander		African American		Hispanic		White (non-Hispanic)		Mixed/Other	
	M	W	M	W	M	W	M	W	M	W	M	W
Baseball	6	0	22	0	33	0	124	0	521	0	64	0
Basketball	1	2	15	25	191	94	14	30	136	181	34	41
Cross country	0	3	11	13	9	35	67	84	159	271	28	30
Football	4	0	42	0	278	0	43	0	401	0	29	0
Golf	3	0	17	24	4	1	8	4	145	80	17	6
Soccer	4	1	28	36	30	14	145	96	352	456	50	47
Softball	0	1	0	19	0	15	0	69	0	252	0	39
Swimming	0	2	25	28	4	1	14	18	130	274	17	22
Tennis	0	2	21	39	2	5	9	6	81	111	35	34
Track & field	5	6	30	44	161	184	103	100	301	392	65	74
Volleyball	2	1	4	20	3	21	11	17	108	278	14	30
Water polo	1	1	4	10	2	4	6	21	109	218	19	19
Wrestling	2	0	12	0	8	0	50	0	89	0	6	0
Gymnastics	0	0	0	11	0	6	0	3	0	71	0	5
Lacrosse	0	0	0	5	0	0	0	0	0	15	0	2
Field hockey	0	0	0	1	0	0	0	2	0	4	0	0
Rowing	1	7	12	26	0	4	5	28	63	293	17	46
Fencing	0	0	6	6	0	1	0	2	10	11	1	1
Surfing	1	0	15	19	82	115	42	44	109	175	18	18
Equestrian	0	1	0	0	0	1	0	2	0	79	0	13
Sailing	0	0	0	0	0	0	0	1	8	5	1	1
Total	29	26	249	307	725	385	599	480	2,605	2,907	396	396

n = 26.

Exhibit C-6
University Athletics Participation by Gender and Race/Ethnicity

Race/Ethnicity	Men		Women		All Athletes	
	Number	Percent	Number	Percent	Number	Percent
American Indian	30	1	27	1	57	1
Asian/Pacific Islander	264	5	326	7	590	6
African American	807	17	501	10	1,308	13
Hispanic	641	13	527	11	1,168	12
White (non-Hispanic)	2,722	56	3,166	64	5,888	60
Mixed/Other	415	9	428	9	843	9
Total	4,879	100	4,975	100	9,854	100

Note. $n = 26$.

Exhibit C-7
University Conference Games and Preconference Competitions

Sport	n	Mean Number of Games	
		Conference	Preconference
Softball (Women)	21	25	28
Baseball (Men)	21	30	25
Basketball (Women)	25	19	9
Basketball (Men)	25	19	8
Soccer (Women)	25	10	8
Soccer (Men)	24	11	8
Volleyball (Women)	25	18	10
Football (Men)	8	5	7

Exhibit C-8
Percent of Universities With Game and Practice Times by Team

Sport		Game Times				Practice Times			
Baseball (Men)	17	Mon	5	Morning	95	Mon	0	Morning	
	67	Tue	90	Afternoon	95	Tue	100	Afternoon	
	33	Wed	62	Evening	100	Wed	0	Evening	
	50	Thur			95	Thur			
	100	Fri			90	Fri			
	94	Sat			50	Sat			
	89	Sun			0	Sun			
Basketball (Women)	17	Mon	0	Morning	96	Mon	4	Morning	
	30	Tue	21	Afternoon	100	Tue	96	Afternoon	
	26	Wed	96	Evening	100	Wed	16	Evening	
	48	Thur			92	Thur			
	87	Fri			92	Fri			
	100	Sat			50	Sat			
	26	Sun			4	Sun			
Basketball (Men)	21	Mon	0	Morning	100	Mon	15	Morning	
	25	Tue	28	Afternoon	100	Tue	85	Afternoon	
	25	Wed	96	Evening	100	Wed	23	Evening	
	42	Thur			92	Thur			
	79	Fri			92	Fri			
	100	Sat			46	Sat			
	17	Sun			0	Sun			
Football (Men)	0	Mon	0	Morning	50	Mon	13	Morning	
	0	Tue	86	Afternoon	100	Tue	88	Afternoon	
	0	Wed	86	Evening	100	Wed	0	Evening	
	14	Thur			100	Thur			
	0	Fri			75	Fri			
	100	Sat			13	Sat			
	0	Sun			13	Sun			
Soccer (Women)	13	Mon	0	Morning	96	Mon	21	Morning	
	22	Tue	87	Afternoon	100	Tue	88	Afternoon	
	35	Wed	57	Evening	96	Wed	0	Evening	
	35	Thur			96	Thur			
	87	Fri			96	Fri			
	61	Sat			42	Sat			
	96	Sun			0	Sun			
Soccer (Men)	17	Mon	4	Morning	92	Mon	28	Morning	
	29	Tue	83	Afternoon	100	Tue	84	Afternoon	
	46	Wed	57	Evening	96	Wed	0	Evening	
	33	Thur			96	Thur			
	83	Fri			92	Fri			
	71	Sat			52	Sat			
	88	Sun			4	Sun			

exhibit continues

Exhibit C-8 (continued)

Sport	Game Times				Practice Times			
Softball (Women)	22	Mon	6	Morning	89	Mon	5	Morning
	33	Tue	100	Afternoon	100	Tue	100	Afternoon
	44	Wed	28	Evening	100	Wed	0	Evening
	39	Thur			95	Thur		
	89	Fri			89	Fri		
	100	Sat			47	Sat		
	72	Sun			5	Sun		
Volleyball (Women)	8	Mon	4	Morning	92	Mon	12	Morning
	29	Tue	13	Afternoon	96	Tue	92	Afternoon
	25	Wed	100	Evening	100	Wed	12	Evening
	42	Thur			100	Thur		
	96	Fri			96	Fri		
	100	Sat			32	Sat		
	8	Sun			0	Sun		

n = 28.

Exhibit C-9 University Locker Room Facilities

Sport	<i>n</i>	Quality		Availability	
		Percent		Percent	
Softball (Women)	19	42	Very good	53	Very good
		26	Adequate	32	Adequate
		32	Inadequate	16	Inadequate
Baseball (Men)	20	25	Very good	55	Very good
		45	Adequate	30	Adequate
		30	Inadequate	15	Inadequate
Basketball (Women)	25	40	Very good	60	Very good
		32	Adequate	36	Adequate
		28	Inadequate	4	Inadequate
Basketball (Men)	25	36	Very good	60	Very good
		48	Adequate	36	Adequate
		16	Inadequate	4	Inadequate
Soccer (Women)	24	29	Very good	46	Very good
		33	Adequate	21	Adequate
		38	Inadequate	33	Inadequate
Soccer (Men)	24	17	Very good	38	Very good
		46	Adequate	33	Adequate
		38	Inadequate	29	Inadequate
Volleyball (Women)	24	29	Very good	46	Very good
		46	Adequate	46	Adequate
		25	Inadequate	8	Inadequate
Football (Men)	8	38	Very good	75	Very good
		13	Adequate	13	Adequate
		50	Inadequate	13	Inadequate

Exhibit C-10
University Practice and Competition Facilities

Sport	n	Practice Facilities				Competition Facilities			
		Quality		Availability		Quality		Availability	
		Percent		Percent		Percent		Percent	
Softball (Women)	19	67	Very good	76	Very good	63	Very good	75	Very good
		29	Adequate	19	Adequate	32	Adequate	25	Adequate
		5	Inadequate	5	Inadequate	5	Inadequate	0	Inadequate
Baseball (Men)	21	73	Very good	82	Very good	71	Very good	81	Very good
		27	Adequate	18	Adequate	29	Adequate	19	Adequate
		0	Inadequate	0	Inadequate	0	Inadequate	0	Inadequate
Basketball (Women)	25	58	Very good	46	Very good	56	Very good	64	Very good
		35	Adequate	46	Adequate	40	Adequate	32	Adequate
		8	Inadequate	8	Inadequate	4	Inadequate	4	Inadequate
Basketball (Men)	25	54	Very good	46	Very good	56	Very good	60	Very good
		35	Adequate	46	Adequate	36	Adequate	36	Adequate
		12	Inadequate	8	Inadequate	8	Inadequate	4	Inadequate
Soccer (Women)	25	38	Very good	52	Very good	48	Very good	60	Very good
		62	Adequate	44	Adequate	44	Adequate	32	Adequate
		0	Inadequate	4	Inadequate	8	Inadequate	8	Inadequate
Soccer (Men)	25	38	Very good	54	Very good	48	Very good	56	Very good
		62	Adequate	42	Adequate	44	Adequate	36	Adequate
		0	Inadequate	4	Inadequate	8	Inadequate	8	Inadequate
Volleyball (Women)	24	52	Very good	52	Very good	54	Very good	58	Very good
		44	Adequate	40	Adequate	46	Adequate	38	Adequate
		4	Inadequate	8	Inadequate	0	Inadequate	4	Inadequate
Football (Men)	8	63	Very good	75	Very good	75	Very good	75	Very good
		38	Adequate	25	Adequate	25	Adequate	25	Adequate
		0	Inadequate	0	Inadequate	0	Inadequate	0	Inadequate

Exhibit C-11
University Facility Quality and Availability

Facility	Mean Rating		<i>t</i>
	Men's Teams	Women's Teams	
Locker rooms			
Quality	1.91	2.00	1.16
Availability	2.30	2.32	0.37
Practice facilities			
Quality	2.53	2.49	-1.25
Availability	2.56	2.49	-2.45*
Competitive facilities			
Quality	2.55	2.50	-1.17
Availability	2.61	2.59	-0.59

Note. 1 = *inadequate*, 2 = *adequate*, 3 = *very good*.

**p* < .05.

Exhibit C-12
University Trainers and Medical Personnel

Sport	n	Trainers				Medical Personnel	
		Quality		Availability		Availability	
		Percent		Percent		Percent	
Softball (Women)	20	70	Very good	55	Very good	40	Very good
		30	Adequate	30	Adequate	50	Adequate
		0	Inadequate	15	Inadequate	10	Inadequate
Baseball (Men)	21	71	Very good	62	Very good	33	Very good
		29	Adequate	29	Adequate	62	Adequate
		0	Inadequate	9	Inadequate	5	Inadequate
Basketball (Women)	25	76	Very good	68	Very good	44	Very good
		24	Adequate	28	Adequate	52	Adequate
		0	Inadequate	4	Inadequate	4	Inadequate
Basketball (Men)	25	80	Very good	68	Very good	44	Very good
		20	Adequate	28	Adequate	52	Adequate
		0	Inadequate	4	Inadequate	4	Inadequate
Soccer (Women)	25	72	Very good	71	Very good	40	Very good
		28	Adequate	25	Adequate	56	Adequate
		0	Inadequate	4	Inadequate	4	Inadequate
Soccer (Men)	25	68	Very good	60	Very good	36	Very good
		32	Adequate	36	Adequate	60	Adequate
		0	Inadequate	4	Inadequate	4	Inadequate
Volleyball (Women)	26	73	Very good	65	Very good	42	Very good
		27	Adequate	31	Adequate	54	Adequate
		0	Inadequate	4	Inadequate	4	Inadequate
Football (Men)	7	71	Very good	100	Very good	71	Very good
		29	Adequate	0	Adequate	29	Adequate
		0	Inadequate	0	Inadequate	0	Inadequate

Exhibit C-13
University Weight Room Scheduling

Sport	n	In Season		Off Season	
		Percent		Percent	
Softball (Women)	20			10	Not applicable
				25	Very good
				60	Adequate
				5	Inadequate
Baseball (Men)	21	5	Not applicable	15	Not applicable
		24	Very good	20	Very good
		62	Adequate	60	Adequate
		10	Inadequate	5	Inadequate
Basketball (Women)	25	12	Not applicable	10	Not applicable
		24	Very good	29	Very good
		56	Adequate	52	Adequate
		8	Inadequate	10	Inadequate
Basketball (Men)	26	8	Not applicable	12	Not applicable
		27	Very good	20	Very good
		58	Adequate	60	Adequate
		8	Inadequate	8	Inadequate
Soccer (Women)	25	8	Not applicable	12	Not applicable
		24	Very good	23	Very good
		60	Adequate	58	Adequate
		8	Inadequate	8	Inadequate
Soccer (Men)	25	8	Not applicable	12	Not applicable
		24	Very good	20	Very good
		60	Adequate	60	Adequate
		8	Inadequate	8	Inadequate
Volleyball (Women)	26	12	Not applicable	12	Not applicable
		27	Very good	24	Very good
		54	Adequate	56	Adequate
		8	Inadequate	8	Inadequate
Football (Men)	7	14	Not applicable	12	Not applicable
		43	Very good	27	Very good
		43	Adequate	54	Adequate
		0	Inadequate	8	Inadequate

Exhibit C-14
University Support Services

Sport	<i>n</i>	Tutoring for Athletes		Coaches' Office Space		Facilities Maintenance	
		Percent		Percent		Percent	
Softball (Women)	21	14	Not applicable	0	Not applicable	0	Not applicable
		38	Very good	43	Very good	19	Very good
		38	Adequate	43	Adequate	76	Adequate
		10	Inadequate	14	Inadequate	5	Inadequate
Baseball (Men)	22	9	Not applicable	0	Not applicable	0	Not applicable
		50	Very good	27	Very good	32	Very good
		36	Adequate	50	Adequate	59	Adequate
		5	Inadequate	23	Inadequate	9	Inadequate
Basketball (Women)	26	15	Not applicable	0	Not applicable	0	Not applicable
		42	Very good	31	Very good	38	Very good
		35	Adequate	50	Adequate	50	Adequate
		8	Inadequate	19	Inadequate	12	Inadequate
Basketball (Men)	27	15	Not applicable	0	Not applicable	0	Not applicable
		41	Very good	37	Very good	37	Very good
		37	Adequate	37	Adequate	52	Adequate
		7	Inadequate	26	Inadequate	11	Inadequate
Soccer (Women)	26	15	Not applicable	4	Not applicable	4	Not applicable
		38	Very good	15	Very good	31	Very good
		42	Adequate	50	Adequate	50	Adequate
		4	Inadequate	31	Inadequate	15	Inadequate
Soccer (Men)	26	15	Not applicable	4	Not applicable	4	Not applicable
		38	Very good	12	Very good	27	Very good
		38	Adequate	50	Adequate	54	Adequate
		8	Inadequate	35	Inadequate	15	Inadequate
Volleyball (Women)	27	15	Not applicable	0	Not applicable	0	Not applicable
		41	Very good	19	Very good	33	Very good
		37	Adequate	52	Adequate	56	Adequate
		7	Inadequate	30	Inadequate	11	Inadequate
Football (Men)	8	13	Not applicable	0	Not applicable	0	Not applicable
		38	Very good	50	Very good	25	Very good
		38	Adequate	25	Adequate	75	Adequate
		13	Inadequate	25	Inadequate	0	Inadequate

Exhibit C-15
University Booster Club Contributions

Sport	<i>n</i>	Mean Booster Club Financial Support	
		Total	Per Athlete
Softball (Women)	14	\$13,328	\$727
Baseball (Men)	15	\$36,962	\$973
Basketball (Women)	18	\$13,736	\$953
Basketball (Men)	16	\$38,646	\$2,500
Soccer (Women)	17	\$6,519	\$267
Soccer (Men)	15	\$8,454	\$309
Volleyball (Women)	17	\$11,253	\$772
Football (Men)	5	\$106,247	\$1,234

Appendix D

Data Collection Instruments

Title IX High School Athletics Survey.....	1
Title IX Community College Athletics Survey	15
Title IX University Athletics Survey.....	29
Athletic Director/Campus Administrator Fall 2003 Interview	39
Coaches Fall 2003 Interview	47
Athletes Fall 2003 Interview	53

Title IX High School Athletics Survey 2002–03 School Year

Name of Person Completing Survey: _____

Position: _____ Date: _____

Phone: _____ E-mail: _____

Name of Title IX Compliance Officer for this school: _____

In response to recent legislation (AB 2295), the California Department of Education (CDE) and the California Postsecondary Education Commission (CPEC) have contracted with RMC Research Corporation to study compliance with Title IX gender equity requirements in high school and postsecondary athletics programs. The study involves examining data from existing sources (such as CIF), surveys to a sample of public high schools in California, surveys to all public community colleges and universities, and site visits to a sample of 9 high schools and 9 colleges and universities in California.

Your school was randomly selected to participate in the survey portion of this study. Due to the short timelines for completion of the study, we need to have this survey **returned to RMC Research by September 30, 2003**. If you have any questions about the survey, please contact Bonnie Faddis at (800) 788-1887 or bonnie_faddis@rmccorp.com.

Please be assured that your responses are **confidential** and will not be reported to CDE or any other agency or associated with your school name in any reports.

For your convenience, you may:

- Mail this copy using the enclosed envelope to Bonnie Faddis, RMC Research, 522 SW Fifth Avenue, Suite 1407, Portland, OR 97204 or
- Fax to Bonnie Faddis at (503) 223-8399 or
- Request an electronic copy of the survey and return it via e-mail.

PLEASE USE 2002–03 SCHOOL YEAR DATA FOR YOUR RESPONSES

I. Participation in Athletic Opportunities

Please indicate the number of boys and girls who participated in each sport at the varsity, junior varsity (or frosh/soph), and freshman levels. Do not include participants in club or intramural sports activities. Also indicate the number of participants by race/ethnicity, and the playing season for each sport.

Sport	No. of Teams at Each Level of Competition			Number of Participants by Gender		Number of Participants by Race/Ethnicity								Season Offered
	V	JV or F/S	F	Gender	#	Amer. Indian	Asian	Pacific Islander	Filipino	African American	Hispanic	White non-Hispanic	Other	Enter F, W, S
Badminton				Girls										
				Boys										
Baseball				Girls										
				Boys										
Basketball				Girls										
				Boys										
Cross Country				Girls										
				Boys										
Football				Girls										
				Boys										
Golf				Girls										
				Boys										
Soccer				Girls										
				Boys										
Softball				Girls										
				Boys										
Swimming				Girls										
				Boys										
Tennis				Girls										
				Boys										
Track & Field				Girls										
				Boys										
Volleyball				Girls										
				Boys										
Water Polo				Girls										
				Boys										
Wrestling				Girls										
				Boys										

Levels of Competition: V = Varsity; JV = Jr. Varsity; F/S = Frosh/Soph; F = Freshman **Season:** F = Fall; W = Winter; S = Spring

PLEASE USE 2002–03 SCHOOL YEAR DATA FOR YOUR RESPONSES

Additional Varsity, JV, or Freshman Sports Offered at Your School That Are Not Listed Above
(e.g., field hockey, gymnastics, lacrosse, skiing, bowling, etc.)

Sport	No. of Teams at Each Level of Competition			Number of Participants by Gender		Number of Participants by Race/Ethnicity								Season Offered
	V	JV or F/S	F	Gender	#	Amer. Indian	Asian	Pacific Islander	Filipino	African American	Hispanic	White non-Hispanic	Other	Enter F, W, S
				Girls										
				Boys										
				Girls										
				Boys										
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				Girls										
				Boys										

Levels of Competition: V = Varsity; JV = Jr. Varsity; F/S = Frosh/Soph; F = Freshman

Season: F = Fall; W = Winter; S = Spring

II. Student Interest

1. How frequently do you conduct student athletic interest surveys? (Bubble one)

- ① Not sure ② Rarely or Never ③ Every 4 or 5 years ④ Every 2 or 3 years ⑤ Every year

2. What was the date of your most recent student athletic interest survey? _____

3. Please list any teams that were added or deleted in the **last 5 years** (attach additional paper if necessary):

Year	Team/Sport	Gender	Added or Deleted?
		<input type="checkbox"/> Boys <input type="checkbox"/> Girls	<input type="checkbox"/> Added <input type="checkbox"/> Deleted
		<input type="checkbox"/> Boys <input type="checkbox"/> Girls	<input type="checkbox"/> Added <input type="checkbox"/> Deleted
		<input type="checkbox"/> Boys <input type="checkbox"/> Girls	<input type="checkbox"/> Added <input type="checkbox"/> Deleted

4. Please describe any other changes/improvements that have been made in the athletic program in the last 5 years (e.g., participation, facilities, staffing, etc.).

5. Title IX requires that schools demonstrate gender equity in athletics participation in 1 of 3 ways (known as the 3-prong test). Please check the method that your school uses:

- ☐ Boys and girls participate in interscholastic athletics in numbers proportionate to their enrollment in school
- ☐ One gender is underrepresented in interscholastic athletics but the school has expanded programs within the last 2 years to accommodate their interests
- ☐ One gender is underrepresented in interscholastic athletics but the school can demonstrate that the interests and abilities of that gender have been accommodated by the present program (documented via a student athletic interest survey)
- ☐ We have not reviewed or addressed this issue in the last 5 years

6. Has your school ever been cited in a CDE Coordinated Compliance Review for noncompliance with athletic equity requirements?

- ☐ No ☐ Yes (Give year): _____ ☐ Don't know

Comments:

III. Equipment, Uniforms, Supplies

1. For each of the sports listed below, please check the equipment, uniforms, and supplies provided for each **Varsity level** team, regardless of provider (district, ASB, booster club).

Varsity Team	Equipment/Uniforms Provided to Athletes by District, ASB, or Booster Club	Equipment/Uniforms Purchased by Athletes	Overall Quality, Amount, Suitability of Equipment and Uniforms ^a	Expenditure For Equipment/Uniforms in 2002–03 (from all sources ^b)
Baseball-Boys	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$
Basketball-Girls	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$
Basketball-Boys	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$
Football-Boys	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$
Soccer-Girls	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$
Soccer-Boys	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$
Softball-Girls	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$
Volleyball-Girls	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$

^a For quality, amount, and suitability, consider the age, condition, whether it is regulation, and whether there is a sufficient amount of equipment, uniforms, and supplies for all members of the team.

^b Include district, ASB, and booster club funds.

Comments:

IV. Scheduling of Games and Practices

1. For each of the sports listed below, please indicate the scheduling of games and practice times for each **Varsity level** team.

Varsity Team	Number of League Games	Number of Pre-Season Competitions	Days of Week and Times for Games	Days of Week and Times that <i>Majority</i> of Practices Occur
Baseball-Boys			Days (Circle): M T W T F S <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening
Basketball-Girls			Days (Circle): M T W T F S <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening
Basketball-Boys			Days (Circle): M T W T F S <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening
Football-Boys			Days (Circle): M T W T F S <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening
Soccer-Girls			Days (Circle): M T W T F S <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening
Soccer-Boys			Days (Circle): M T W T F S <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening
Softball-Girls			Days (Circle): M T W T F S <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening
Volleyball-Girls			Days (Circle): M T W T F S <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening

2. Do you rotate games and practice times to provide equitable access for all teams to desirable times and facilities? ☐ Yes ☐ No

Comments:

V. Travel and Related Expenses

1. For each of the sports listed below, please indicate the travel policies and expenses for each **Varsity level** team.

Varsity Team	Mode of Transportation for Away Games	Housing Furnished During Travel	Persons Who Travel With Team to Away Games	Expenditure for Travel in 2002–03 (from all sources*)
Baseball-Boys	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	<input type="checkbox"/> Coaches <input type="checkbox"/> Trainer <input type="checkbox"/> Band <input type="checkbox"/> Cheerleaders <input type="checkbox"/> Other:	\$
Basketball-Girls	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	<input type="checkbox"/> Coaches <input type="checkbox"/> Trainer <input type="checkbox"/> Band <input type="checkbox"/> Cheerleaders <input type="checkbox"/> Other:	\$
Basketball-Boys	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	<input type="checkbox"/> Coaches <input type="checkbox"/> Trainer <input type="checkbox"/> Band <input type="checkbox"/> Cheerleaders <input type="checkbox"/> Other:	\$
Football-Boys	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	<input type="checkbox"/> Coaches <input type="checkbox"/> Trainer <input type="checkbox"/> Band <input type="checkbox"/> Cheerleaders <input type="checkbox"/> Other:	\$
Soccer-Girls	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	<input type="checkbox"/> Coaches <input type="checkbox"/> Trainer <input type="checkbox"/> Band <input type="checkbox"/> Cheerleaders <input type="checkbox"/> Other:	\$
Soccer-Boys	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	<input type="checkbox"/> Coaches <input type="checkbox"/> Trainer <input type="checkbox"/> Band <input type="checkbox"/> Cheerleaders <input type="checkbox"/> Other:	\$
Softball-Girls	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	<input type="checkbox"/> Coaches <input type="checkbox"/> Trainer <input type="checkbox"/> Band <input type="checkbox"/> Cheerleaders <input type="checkbox"/> Other:	\$
Volleyball-Girls	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	<input type="checkbox"/> Coaches <input type="checkbox"/> Trainer <input type="checkbox"/> Band <input type="checkbox"/> Cheerleaders <input type="checkbox"/> Other:	\$

* Note: Include district, ASB, and booster club funds.

Comments:

VI. Coaches and Compensation

1. For each of the sports listed below, please list the coaching positions, number of coaches, their qualifications, and their compensation for each **Varsity level** team.

Varsity Team	List of Positions and Number of Coaches	Years of Coaching Experience for Each Coach Listed	Type of Employee: 1 = Full time teacher or staff 2 = Walk-on coach	Stipend for Each Coach Listed
Baseball-Boys			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
Basketball-Girls			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
Basketball-Boys			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
Football-Boys			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____

PLEASE USE 2002-03 SCHOOL YEAR DATA FOR YOUR RESPONSES

Varsity Team	List of Positions and Number of Coaches	Years of Coaching Experience for Each Coach Listed	Type of Employee: 1 = Full time teacher or staff 2 = Walk-on coach	Stipend for Each Coach Listed
Soccer-Girls			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
Soccer-Boys			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
Softball-Girls			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
Volleyball-Girls			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____
			① ②	\$ _____

Comments:

VII. Locker Rooms, Practice, and Competitive Facilities

1. For each of the sports listed below, please rate the *quality* and *availability* of the facilities for each **Varsity level** team.

Varsity Team	Locker Room Facilities		Practice Facilities		Competition Facilities	
	Quality	Availability	Quality	Availability	Quality	Availability
Baseball-Boys	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
Basketball-Girls	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
Basketball-Boys	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
Football-Boys	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
Soccer-Girls	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
Soccer-Boys	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
Softball-Girls	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
Volleyball-Girls	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate

Note: Consider location, quality, age, seating capacity, scoreboards, lighting, cleanliness, exclusive use, and any special features of facilities

2. Does the school have comparable (location, size, privacy) **team rooms** for boys' and girls' sports?

☐ Yes ☐ No ☐ Not sure ☐ No team rooms for either gender

Comments:

VIII. Medical and Training Facilities and Services

1. For each of the sports listed below, please rate the medical and training services for each **Varsity level** team. If the personnel or facilities do not exist for a team, check *not applicable*.

Varsity Team	Trainers		Schedule for Weight Room or Conditioning Facilities	Availability of Medical Personnel
	Quality	Availability		
Baseball-Boys	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	① Very good ② Adequate ③ Inadequate
Basketball-Girls	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	① Very good ② Adequate ③ Inadequate
Basketball-Boys	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	① Very good ② Adequate ③ Inadequate
Football-Boys	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	① Very good ② Adequate ③ Inadequate
Soccer-Girls	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	① Very good ② Adequate ③ Inadequate
Soccer-Boys	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	① Very good ② Adequate ③ Inadequate
Softball-Girls	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	① Very good ② Adequate ③ Inadequate
Volleyball-Girls	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	Days (Circle): M T W T F S <input type="checkbox"/> Morning/Before school <input type="checkbox"/> Afternoon/After school <input type="checkbox"/> Evening	① Very good ② Adequate ③ Inadequate

Comments:

IX. Publicity and Promotion

- For each of the sports listed below, please indicate the frequency of publicity and promotional activities for each **Varsity level** team.

Varsity Team	Campus Publicity (e.g., pep assemblies, yearbook, trophy cases, posters, newspaper)	Publicity at/for Events (e.g., game programs, rosters, schedules, news releases, videotaping, etc.)	Athlete Awards (Include all sources of funds: district, ASB, booster clubs, donations)
Baseball-Boys	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never	Total spent: \$ _____ No. of athletes who received awards _____
Basketball-Girls	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never	Total spent: \$ _____ No. of athletes who received awards _____
Basketball-Boys	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never	Total spent: \$ _____ No. of athletes who received awards _____
Football-Boys	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never	Total spent: \$ _____ No. of athletes who received awards _____
Soccer-Girls	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never	Total spent: \$ _____ No. of athletes who received awards _____
Soccer-Boys	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never	Total spent: \$ _____ No. of athletes who received awards _____
Softball-Girls	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never	Total spent: \$ _____ No. of athletes who received awards _____
Volleyball-Girls	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never	Total spent: \$ _____ No. of athletes who received awards _____

Comments:

X. Support Services

1. For each of the sports listed below, please rate the support services available for each **Varsity level** team. If the personnel or facilities do not exist for a team, check *not applicable*.

Varsity Team	Office Space for Coaches	Facilities Maintenance	Booster Club Financial Support
Baseball-Boys	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	\$ _____
Basketball-Girls	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	\$ _____
Basketball-Boys	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	\$ _____
Football-Boys	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	\$ _____
Soccer-Girls	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	\$ _____
Soccer-Boys	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	\$ _____
Softball-Girls	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	\$ _____
Volleyball-Girls	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	\$ _____

Comments:

XI. Other

1. When did coaches, administrators, and other staff receive their most recent training in gender equity issues?

☐ Gender equity training has not been provided in the last 3 years

Topic	Date (MM/YY)	Duration (Minutes)	Participants (Check ✓ all that attended)			
			Certificated Coaches	Walk on Coaches	Administrators	Teachers/ Staff
Title IX and Athletics						
Sexual Harassment						
Non-Discrimination						
CIF Coaching Education Program						
Other:						

2. Please describe any strategies your school has used to achieve gender equity in athletics that you would consider to be “best practices.”

THANK YOU FOR YOUR PARTICIPATION!

Title IX Community College Athletics Survey 2002–03 School Year

Name of Person Completing Survey: _____

Position: _____ Date: _____

Phone: _____ E-mail: _____

Name of Title IX Compliance Officer for this college: _____

In response to recent legislation (AB 2295), the California Postsecondary Education Commission (CPEC) and the California Department of Education (CDE) have contracted with RMC Research Corporation to study compliance with Title IX gender equity requirements in high school and postsecondary athletics programs. The study involves examining data from existing sources (such as COA), surveys to a sample of public high schools in California, surveys to all public community colleges and universities, and site visits to a sample of 9 high schools and 9 colleges and universities in California. The study findings will be used to make recommendations for legislative or policy actions.

Due to the short timelines for completion of the study, we need to have **this survey and a copy of your *Equity in Athletics Disclosure Act (EADA)* Survey returned to RMC Research by October 15, 2003**. If you have any questions about the survey, please contact Bonnie Faddis at (800) 788-1887 or bonnie_faddis@rmccorp.com.

Please be assured that your responses are **confidential** and will not be reported to any agency or associated with your college name in any reports.

For your convenience, you may:

- Mail this copy using the enclosed envelope to Bonnie Faddis, RMC Research, 522 SW Fifth Avenue, Suite 1407, Portland, OR 97204 or
- Fax to Bonnie Faddis at (503) 223-8399
- Request an electronic copy of the survey and return it via e-mail.

PLEASE USE 2002–03 SCHOOL YEAR DATA FOR YOUR RESPONSES

I. Participation in Athletic Opportunities

Using the charts on the following 2 pages, please indicate the number of men and women who participate in each intercollegiate sport. (Do not include participants in club or intramural sports activities). Also indicate the number of participants by race/ethnicity, and the season in which is sport is played.

Sport	Number of Participants by Gender		Number of Participants by Race/Ethnicity						Season Offered
	Gender	#	American Indian	Asian/ Pacific Islander	African American	Hispanic	White (non-Hispanic)	Mixed/Other	Enter F or S
Badminton	Women								
Baseball	Men								
Basketball	Women								
	Men								
Cross Country	Women								
	Men								
Football	Men								
Golf	Women								
	Men								
Soccer	Women								
	Men								
Softball	Women								
Swimming	Women								
	Men								
Tennis	Women								
	Men								
Track & Field	Women								
	Men								
Volleyball	Women								
	Men								
Water Polo	Women								
	Men								
Wrestling	Men								

Season: F = Fall; S = Spring

Additional Intercollegiate Sports Offered at Your College That Are Not Listed Above:

(e.g., field hockey, gymnastics, crew, lacrosse, skiing, power lifting, Tai Kwon Do, bowling, etc.)

Sport	Number of Participants by Gender		Number of Participants by Race/Ethnicity						Season Offered
	Gender	#	American Indian	Asian/ Pacific Islander	African American	Hispanic	White (non-Hispanic)	Mixed/Other	Enter F or S
	Women								
	Men								
	Women								
	Men								
	Women								
	Men								
	Women								
	Men								
	Women								
	Men								
	Women								
	Men								
	Women								
	Men								
	Women								
	Men								
	Women								
	Men								
	Women								
	Men								
	Women								
	Men								
	Women								
	Men								
	Women								
	Men								

Season: F = Fall; S = Spring

II. Student Interest

1. How frequently do you conduct student athletic interest surveys? (Bubble one)

- ① Not sure ② Rarely or Never ③ Every 4 or 5 years ④ Every 2 or 3 years ⑤ Every year

2. What was the date of your most recent student athletic interest survey? _____

3. In the past 5 years did any club team place a request to become a varsity team that the college was unable to accommodate? ☐ Yes ☐ No

If yes, which team(s)? _____

4. Please list any teams that were added or deleted in the **last 5 years** (attach additional paper if necessary):

Year	Team/Sport	Team	Added or Deleted?
		<input type="checkbox"/> Men's <input type="checkbox"/> Women's	<input type="checkbox"/> Added <input type="checkbox"/> Deleted
		<input type="checkbox"/> Men's <input type="checkbox"/> Women's	<input type="checkbox"/> Added <input type="checkbox"/> Deleted
		<input type="checkbox"/> Men's <input type="checkbox"/> Women's	<input type="checkbox"/> Added <input type="checkbox"/> Deleted

5. Title IX requires that schools demonstrate gender equity in athletics participation in 1 of 3 ways (known as the 3-prong test). Please check the method that your school uses:

- ☐ Men and women participate in interscholastic athletics in numbers proportionate to their enrollment in school
- ☐ One gender is underrepresented in interscholastic athletics but the school has expanded programs within the last 2 years to accommodate their interests
- ☐ One gender is underrepresented in interscholastic athletics but the school can demonstrate that the interests and abilities of that gender have been accommodated by the present program (documented via a student athletic interest survey)
- ☐ We have not reviewed or addressed this issue in the last 5 years

Comments:

III. Equipment, Uniforms, Supplies

2. For each of the sports listed below, please check the equipment, uniforms, and supplies provided for each team, regardless of provider (college, AS, booster clubs).

Team	Equipment/Uniforms Provided To Athletes By College, AS, Or Booster Clubs	Equipment/Uniforms Purchased By Athletes	Overall Quality, Amount, Suitability of Equipment And Uniforms ^a	Expenditure For Equipment/Uniforms In 2002–03 (from all sources ^b)
Baseball-Men	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$
Basketball-Women	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$
Basketball-Men	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$
Football-Men	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$
Soccer-Women	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$
Soccer-Men	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$
Softball-Women	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$
Volleyball-Women	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	<input type="checkbox"/> Game uniforms <input type="checkbox"/> Practice uniforms <input type="checkbox"/> Equipment <input type="checkbox"/> Other:	① Very good ② Adequate ③ Inadequate	\$

^a For Quality, amount, and suitability, consider the age, condition, whether it is regulation, and whether there is a sufficient amount of equipment, uniforms, and supplies for all members of the team.

^b Include college, AS, and booster club funds.

Comments:

IV. Scheduling of Games and Practices

1. For each of the sports listed below, please note the scheduling of games and practice times for each team. (Cross off any of the listed sports that you do not offer).

Varsity Team	Number of Conference Games	Number of Pre-Conference Competitions	Days of Week and Times for Games	Days of Week and Times that <i>Majority</i> of Practices Occur
Baseball-Men			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Basketball-Women			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Basketball-Men			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Football-Men			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Soccer-Women			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Soccer-Men			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Softball-Women			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Volleyball-Women			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening

2. Does the college have a policy about rotating games and practice times to provide equitable access for all teams to desirable times and facilities? ☐ Yes ☐ No

If yes, please explain which teams are involved and how they are accommodated.

Comments:

V. Travel and Related Expenses

2. For each of the sports listed below, please indicate the travel practices and expenses for each team.
(Cross off any of the listed sports that you do not offer).

Team	Mode of Transportation for Away Games	Housing Furnished During Travel	Expenditure for Travel in 2002–03 (from all sources*)
Baseball-Men	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	\$
Basketball-Women	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	\$
Basketball-Men	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	\$
Football-Men	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	\$
Soccer-Women	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	\$
Soccer-Men	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	\$
Softball-Women	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	\$
Volleyball-Women	<input type="checkbox"/> School bus/van <input type="checkbox"/> Charter bus <input type="checkbox"/> Private car	<input type="checkbox"/> Not applicable <input type="checkbox"/> Motel/hotel <input type="checkbox"/> Other:	\$

*Note: Include district, AS, and booster club funds.

Comments:

VI. Coaches and Compensation

2. For each of the sports listed below, please briefly describe the number of coaches, their qualifications, and their compensation for each team. (Cross off any of the listed sports that you do not offer).

Team	List of Positions and Number of Coaches	Years of Coaching Experience for Each Coach Listed	Type of Employee: 1 = Full time 2 = Part time	Stipend for Each Coach Listed
Baseball-Men			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
Basketball-Women			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
Basketball-Men			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
Football-Men			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$

PLEASE USE 2002—03 SCHOOL YEAR DATA FOR YOUR RESPONSES

Team	List of Positions and Number of Coaches	Years of Coaching Experience for Each Coach Listed	Type of Employee: 1 = Full time 2 = Part time	Stipend for Each Coach Listed
Soccer-Women			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
Soccer-Men			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
Softball-Women			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
Volleyball-Women			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$
			① ②	\$

Comments:

VII. Locker Rooms, Practice, and Competitive Facilities*

- For each of the sports listed below, please rate the *quality* and *availability* of the facilities for each team. (Cross off any sports that you do not offer).

Varsity Team	Locker Room Facilities		Practice Facilities		Competition Facilities	
	Quality	Availability	Quality	Availability	Quality	Availability
Baseball-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
Basketball-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
Basketball-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
Football-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
Soccer-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
Soccer-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
Softball-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
Volleyball-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate

***Note:** Consider location, quality, age, seating capacity, scoreboards, lighting, cleanliness, exclusive use, and any special features of facilities

- Please list any significant changes or improvements that have been made in athletic facilities in the last 5 years.

Comments:

VIII. Training and Medical Facilities and Services

1. For each of the sports listed below, please rate the medical and training services for each team. If the personnel or facilities do not exist for a team, check not applicable. (Cross off any of the listed sports that you do not offer).

Varsity Team	Trainers		Schedule for Weight Room or Conditioning Facilities		Availability of Medical Personnel
	Quality	Availability	In Season	Off Season	
Baseball-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate
Basketball-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate
Basketball-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate
Football-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate
Soccer-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate
Soccer-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate
Softball-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate
Volleyball-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate

Comments:

IX. Publicity and Promotion

1. For each of the sports listed below, please indicate the frequency of publicity and promotional activities for each team. (Cross off any of the listed sports that you do not offer).

Varsity Team	Community Publicity (e.g., media contacts, advertisements)	Campus Publicity (e.g., pep assemblies, yearbook, trophy cases, posters, campus newspaper)	Publicity at/for Events (e.g., game programs, rosters, schedules, news releases, videotaping)
Baseball-Men	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never
Basketball-Women	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never
Basketball-Men	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never
Football-Men	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never
Soccer-Women	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never
Soccer-Men	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never
Softball-Women	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never
Volleyball-Women	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never

Comments:

X. Support Services

1. For each of the sports listed below, please rate the support services available for each team. If the personnel or facilities do not exist for any team, check not applicable. (Cross off any of the listed sports that you do not offer).

Varsity Team	Availability of Tutors for Athletes	Quality of Office Space for Coaches	Adequacy of Facilities Maintenance	Booster Club Financial Support
Baseball-Men	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____
Basketball-Women	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____
Basketball-Men	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____
Football-Men	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____
Soccer-Women	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____
Soccer-Men	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____
Softball-Women	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____
Volleyball-Women	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable ① Very good ② Adequate ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____

Comments:

XI. Other

- When did coaches, administrators, and other staff receive their most recent training in gender equity issues?

☐ Gender equity training has not been provided in the last 3 years

Topic	Date (MM/YY)	Duration (Minutes)	Participants (Check ✓ all that attended)				
			Certificated Coaches	Walk on Coaches	Admin- istrators	Teachers/ Staff	Student Athletes
Title IX and Athletics							
Sexual Harassment							
Non-Discrimination							
Other:							

- Please complete the table below:

	Grade Point Average		Graduation Rate	
	Athletes	All Students	Athletes	All Students
Women				
Men				

- Please describe any strategies your college has used to achieve gender equity in athletics that you would consider to be "best practices."

Title IX University Athletics Survey 2002–03 School Year

Name of Person Completing Survey: _____

Position: _____ Date: _____

Phone: _____ E-mail: _____

Name of Title IX Compliance Officer for this university: _____

Phone: _____ E-mail: _____

In response to recent legislation (AB 2295), the California Postsecondary Education Commission (CPEC) and the California Department of Education (CDE) have contracted with RMC Research Corporation to study compliance with Title IX gender equity requirements in high school and postsecondary athletics programs. The study involves examining data from existing sources (such as EADA), surveys to a sample of public high schools in California, surveys to all public community colleges and universities, and site visits to a sample of 9 high schools and 9 colleges and universities in California. The study findings will be used to make recommendations for legislative or policy actions.

Due to the short timelines for completion of the study, we need to have **this survey and a copy of your *NCAA Gender Equity Survey*** (include all worksheets and tables) **returned to RMC Research by October 15, 2003**. If you have any questions about the survey, please contact Bonnie Faddis at (800) 788-1887 or bonnie_faddis@rmccorp.com.

Please be assured that your responses are **confidential** and will not be reported to any agency or associated with your school name in any reports.

For your convenience, you may:

- Mail this copy using the enclosed envelope to Bonnie Faddis, RMC Research, 522 SW Fifth Avenue, Suite 1407, Portland, OR 97204 or
- Fax to Bonnie Faddis at (503) 223-8399
- Request an electronic copy of the survey and return it via e-mail.

PLEASE USE 2002–03 SCHOOL YEAR DATA FOR YOUR RESPONSES

I. Participation in Athletic Opportunities

Using the charts on the following 2 pages, please indicate the number of men and women who participate in each intercollegiate sport. (Do not include participants in club or intramural sports activities). Also indicate the number of participants by race/ethnicity.

Sport	Number of Participants by Gender		Number of Participants by Race/Ethnicity					
	Gender	#	American Indian	Asian/ Pacific Islander	African American	Hispanic	White (non-Hispanic)	Mixed/Other
Baseball	Men							
Basketball	Women							
	Men							
Cross Country	Women							
	Men							
Field Hockey	Women							
Football	Men							
Golf	Women							
	Men							
Gymnastics	Women							
	Men							
Rowing	Women							
	Men							
Soccer	Women							
	Men							
Softball	Women							
Swimming	Women							
	Men							
Tennis	Women							
	Men							
Track, Indoor	Women							
	Men							
Track, Outdoor	Women							
	Men							
Volleyball	Women							
	Men							
Water Polo	Women							
	Men							
Wrestling	Men							

Additional Intercollegiate Sports Offered at Your University That Are Not Listed Above:

Sport	Number of Participants by Gender		Number of Participants by Race/Ethnicity					
	Gender	#	American Indian	Asian/ Pacific Islander	African American	Hispanic	White (non-Hispanic)	Mixed/Other
	Women							
	Men							
	Women							
	Men							
	Women							
	Men							
	Women							
	Men							
	Women							
	Men							
	Women							
	Men							
	Women							
	Men							
	Women							
	Men							
	Women							
	Men							
	Women							
	Men							
	Women							
	Men							

II. Student Interest

1. How frequently do you conduct student athletic interest surveys? (Bubble one)

- ① Not sure ② Rarely or Never ③ Every 4 or 5 years ④ Every 2 or 3 years ⑤ Every year

2. What was the date of your most recent student athletic interest survey? _____
(If available, please send copy of survey to RMC Research in envelope provided)

3. In the past 5 years did any club team place a request to become a varsity team that the university was unable to accommodate? ☐ Yes ☐ No

If yes, specify which teams and the reason for not granting the request.

4. Please list any teams that were added or deleted in the **last 5 years** (attach additional paper if necessary):

Year	Team/Sport	Team	Added or Deleted?
		<input type="checkbox"/> Men's <input type="checkbox"/> Women's	<input type="checkbox"/> Added <input type="checkbox"/> Deleted
		<input type="checkbox"/> Men's <input type="checkbox"/> Women's	<input type="checkbox"/> Added <input type="checkbox"/> Deleted
		<input type="checkbox"/> Men's <input type="checkbox"/> Women's	<input type="checkbox"/> Added <input type="checkbox"/> Deleted

5. Title IX requires that schools demonstrate gender equity in athletics participation in 1 of 3 ways (known as the 3-prong test). Please check the method that your school uses:

- ☐ Men and women participate in interscholastic athletics in numbers proportionate to their enrollment in school
- ☐ One gender is underrepresented in interscholastic athletics but the school has expanded programs within the last 2 years to accommodate their interests
- ☐ One gender is underrepresented in interscholastic athletics but the school can demonstrate that the interests and abilities of that gender have been accommodated by the present program (documented via a student athletic interest survey)
- ☐ We have not reviewed or addressed this issue in the last 5 years

Comments:

IV. Scheduling of Games and Practices

1. For each of the sports listed below, please note the scheduling of games and practice times for each team. (Cross off any of the listed sports that you do not offer.)

Varsity Team	Number of Conference Games	Number of Pre-Conference Competitions	Days of Week and Times for Games	Days of Week and Times that <i>Majority</i> of Practices Occur
Baseball-Men			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Basketball-Women			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Basketball-Men			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Football-Men			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Soccer-Women			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Soccer-Men			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Softball-Women			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening
Volleyball-Women			Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening	Days (Circle): M T W T F S Su <input type="checkbox"/> Morning <input type="checkbox"/> Afternoon <input type="checkbox"/> Evening

2. Does the university have a policy about rotating games and practice times to provide equitable access for all teams to desirable times and facilities? ☐ Yes ☐ No

If yes, please explain which teams are involved and how they are accommodated.

Comments:

VII. Locker Rooms, Practice, and Competitive Facilities*

2. For each of the sports listed below, please rate the *quality* and *availability* of the facilities for each team. (Cross off any sports that you do not offer.)

Varsity Team	Locker Room Facilities		Practice Facilities		Competition Facilities	
	Quality	Availability	Quality	Availability	Quality	Availability
Baseball-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate
Basketball-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate
Basketball-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate
Football-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate
Soccer-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate
Soccer-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate
Softball-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate
Volleyball-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable	
	① Very good	① Very good	① Very good	① Very good	① Very good	① Very good
	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate	② Adequate
	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate	③ Inadequate

***Note:** Consider location, quality, age, seating capacity, scoreboards, lighting, cleanliness, exclusive use, and any special features of facilities

2. Please list any significant changes or improvements that have been made in athletic facilities in the last 5 years.

Comments:

VIII. Training and Medical Facilities and Services

2. For each of the sports listed below, please rate the medical and training services for each team. If the personnel or facilities do not exist for a team, check not applicable. (Cross off any of the listed sports that you do not offer.)

Varsity Team	Trainers		Schedule for Weight Room or Conditioning Facilities		Availability of Medical Personnel
	Quality	Availability	In Season	Off Season	
Baseball-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate
Basketball-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate
Basketball-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate
Football-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate
Soccer-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate
Soccer-Men	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate
Softball-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate
Volleyball-Women	<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable		<input type="checkbox"/> Not applicable
	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate	① Very good ② Adequate ③ Inadequate

Comments:

IX. Publicity and Promotion

1. For each of the sports listed below, please indicate the frequency of publicity and promotional activities for each team. (Cross off any of the listed sports that you do not offer.)

Varsity Team	Community Publicity (e.g., media contacts, advertisements)	Campus Publicity (e.g., pep assemblies, yearbook, trophy cases, posters, campus newspaper)	Publicity at/for Events (e.g., game programs, rosters, schedules, news releases, videotaping)
Baseball-Men	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never
Basketball-Women	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never
Basketball-Men	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never
Football-Men	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never
Soccer-Women	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never
Soccer-Men	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never
Softball-Women	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never
Volleyball-Women	① Frequently ② Occasionally ③ Rarely or never Total spent: \$	① Frequently ② Occasionally ③ Rarely or never	① Frequently ② Occasionally ③ Rarely or never

Comments:

X. Support Services

2. For each of the sports listed below, please rate the support services available for each team. If the personnel or facilities do not exist for any team, check not applicable. (Cross off any of the listed sports that you do not offer.)

Varsity Team	Availability of Tutors for Athletes	Quality of Office Space for Coaches	Adequacy of Facilities Maintenance	Booster Club Financial Support
Baseball-Men	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____
Basketball-Women	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____
Basketball-Men	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____
Football-Men	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____
Soccer-Women	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____
Soccer-Men	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____
Softball-Women	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____
Volleyball-Women	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable <input type="radio"/> ① Very good <input type="radio"/> ② Adequate <input type="radio"/> ③ Inadequate	<input type="checkbox"/> Not applicable \$ _____

2. Please list any special housing or dining facilities or services that are provided for any athletic teams: ☐ Check if not applicable

Comments:

XI. Other

1. When did coaches, administrators, other staff, and student athletes receive their most recent training in gender equity issues?

☐ Gender equity training has not been provided in the last 3 years

Topic	Date (MM/YY)	Duration (Minutes)	Participants (Indicate Number of Participants That Attended)				
			Full-Time Coaches	Part-Time Coaches	Admin- istrators	Teachers/ Staff	Student Athletes
Title IX and Athletics							
Sexual Harassment							
Non-Discrimination							
Other:							

2. Please complete the table below:

	Grade Point Average		Graduation Rate	
	Athletes	All Students	Athletes	All Students
Women				
Men				

3. Please describe any strategies your university has used to achieve gender equity in athletics that you would consider to be "best practices."



**California Title IX
Athletic Director/Campus Administrator
Fall 2003 Interview**

School/Campus: _____

Interviewees: _____

Date: _____

Sections I and II. Participation and Student Interest

1. What strengths or successes has this school experienced in the past 5 years to achieve more equal participation of males and females in sports?
2. What disparities do you notice between male and female participation in sports at your school?
3. In the past 2-3 school years have any sports or teams been dropped? If so, which ones, and why?
4. How were those sports selected to be the ones dropped?

Section III. Equipment, Uniforms, Supplies

1. In the past 5 years, what major strengths or successes relative to gender equity (Title IX) has this school experienced in equipment, uniforms, and supplies?
2. What gender disparities do you currently notice in this aspect of the athletics program?
3. What equipment or apparel is typically provided by students (or their parents) for each sport?
4. How does the school keep track of fund raising, donations, and sponsorships (e.g., by students or parents, donors, businesses, etc.), for uniforms and/or equipment? (for all sports/teams).

Section IV. Scheduling of Games and Practices

1. What notable successes or progress have you seen in the past 5 years to achieve greater equality in scheduling of games and practices between male and female athletic teams at your school?
2. What disparities do you currently notice in scheduling of games and practices between male and female athletic teams at your school?
3. What are your policies relative to scheduling of games and practices? Who makes decisions regarding the scheduling of practices and games? What is the process?
4. Who makes decisions about changes in game or practice schedules? What are the impacts of scheduling decisions on the larger program (teams, sports, seasons, etc.)

5. Do any of your teams play doubleheaders? If so, which teams? How are decisions made about who plays when? What is the effect or impact on the larger program (e.g., for a team or sport, for males or females)?

Section V. Travel and Related Expenses

1. What are your policies regarding travel and expenses? Are there differences for regular and postseason competition?
2. What methods of transportation are used for away games? How is the method of transportation determined? Does mode of transportation vary by team or sport?
3. For away games requiring overnight stays: what type of housing is provided for athletes? For coaches?. What policies determine housing decisions? Who makes decisions? Who arranges housing for each team? How many athletes share a room? Are there any differences across teams?
4. Meals: what meal allowances are given for teams or athletes? Where do athletes typically eat when on away trips? What (or who) determines the type of restaurant or meal allowance? Does this vary by sport or team?
5. What notable successes or progress has the school/campus made in the past 5 years to achieve greater equality in travel for male and female athletic teams?
6. What disparities in athletic travel do you notice at your school?

Section VI . Coaches and Compensation

1. At your school/campus, how many athletic administrators are women? How many are men? What are their job responsibilities?
2. At your school/campus, how many male teams are coached by women? How many female teams are coached by men?
3. (*High School only*) At your high school, how many coaches are walk-ons (as opposed to on staff of the district)? Are walk-on coaches paid a stipend? If so, explain.
4. (*College/University only*) How are coaching salaries determined for male and female teams? (e.g., policies, salary caps, individual qualifications)
5. (*College/University only*) How are coaching salary enhancements (raises, bonuses, benefits) determined for female and male team coaches?

6. Hiring: How many coaches have you hired in the past 3 years?
 - How many of those positions were filling existing positions due to turnover?
 - How many of those positions were new positions? For which team(s) or sports?
 - How many of your new and turnover positions were head coaching positions?
7. How has the balance of males & females varied for the above 2 questions?
8. Explain your process for seeking or recruiting coaches.
9. What notable successes or progress has the school/campus made in the past 5 years to achieve greater equality in coaching for male and female athletic teams? (Consider availability, experience, compensation, job responsibilities)
10. What disparities in coaching do you notice at your school? (Consider availability, experience, compensation, job responsibilities)

Section VII . Locker Rooms, Practice, and Competitive Facilities

1. What notable successes or progress has your school or campus made in the past 5 years to improve gender equity in athletics facilities? Consider: locker rooms, conditioning & weight rooms, training rooms, practice facilities, competitive facilities, and maintenance & preparation of facilities.
2. What disparities between male & female sports facilities do you notice at your school or campus? Consider: locker rooms, conditioning & weight rooms, training rooms, practice facilities, competitive facilities, and maintenance & preparation of facilities.
3. Do male and female teams have team rooms? Which teams do (do not) and why?
4. Do any teams/sports have exclusive use of a locker room or team room? (e.g., their own locker room, or exclusive use of a team room during their season). If so, for what teams and how is that decided?
5. Do male and female athletes use the same conditioning and/or weight rooms? Training rooms? What are the policies for use of these rooms? How is it determined who used what, and when? If these facilities are rotated, what is the schedule of rotation and who determines it?
6. Do you have any concerns about access and use of weight rooms, conditioning rooms, training rooms? If so, please comment.

7. Are competitive facilities for male and female teams of equivalent quality? (e.g., location, playing surface, seating, lighting, scoreboards, concessions, rest rooms, cleanliness).
8. Are facilities scheduled or rotated on an equitable basis? (i.e., both genders have use of the prime facility, “bumping” or rescheduling does not adversely affect one gender/team over another)
9. Are practice facilities for male and female teams of equivalent quality? Are practice facilities located equally conveniently (or inconveniently) for both male and female teams?
10. Are practice & competitive facilities maintained equivalently for male and female sports/teams?
11. Do students (e.g., athletes, managers) have any responsibilities for maintenance or preparation of their practice or competitive facilities? If so, for which sports/teams, what tasks do students perform, and how are duties assigned or shared?

Section VIII. Medical and Training Facilities and Services

1. How many certified trainers does your athletic program have? How many non-certified people assist with athletic training (e.g., practicum students)?
2. How are athletic trainers assigned to different sports or teams? (e.g., certain sports or teams? Trainer qualifications?) Who makes those decisions?
3. Are there some teams/sports that do not have a trainer assigned? If so, which ones and why?
4. Are trainers available at practices? If so, for which teams/sports?
5. *(College/university only)* If an athlete needs to see a doctor, is the same standard applied for females and males? (e.g., referral to a specialist, or gynecological care when health problems requiring such care are the results of athletics participation). Does the school/campus insurance policy cover these types of situations? Do athletes have to pay for extra medical services? If so, which ones, or for which sports/teams?
6. What notable successes or progress has your school or campus made in the past 5 years to improve gender equity in medical and training facilities and services?
7. What disparities in medical and training facilities and services do you notice at your school or campus between male & female sports or programs?

Section IX. Publicity and Promotion

These questions refer only to on-campus (or in-house) promotional activities.

1. What are the primary ways that you promote & publicize the athletics program and sports events? (Examples include: schedule cards, posters, flyers, game programs, press releases, information packets for the media, websites)
2. How is it determined where or how money is spent for publicity & promotion? Who makes the decisions? What are the policies?
3. In what other ways are athletics promoted on-campus (in-house)? (e.g., pep assemblies, yearbook, trophy cases, campus paper, etc.)
4. How do the quality and quantity of promotional publications compare for male and female teams?
5. Do all athletic teams receive awards or only selected teams? How is award dissemination decided (e.g., coaches decide, guided by policy?)
6. How does distribution of awards break out in terms of awards for participation (effort, making all the practices & games, etc) vs. awards for performance (winning, player of the game, etc)
7. What do you believe are the greatest strides the school has made in the past 5 years to achieve greater equality in publicity and promotion between male and female athletic teams at your school?
8. What do you believe are the greatest disparities in publicity and promotion between male and female athletic teams at your school?

Section X. Support Services

1. What notable progress has your school or campus made in the past 3-4 years (i.e., since 1999) to improve equity in support services?
2. What disparities between male & female sports or programs do you notice in support services at your school or campus?
3. How do Booster Clubs work to support male and/or female athletes and teams? Please comment by sport or program:
4. *(College/University only)* Is academic assistance equally available to female and male athletes? Is it of the same quality? Do some teams show disproportionate use of academic assistance activities?

5. (*College/University only*) Comments on work study, tutoring, other types of academic assistance:

Section XI. Other

1. On a scale of 1-5 (with 5 being “super”, 3 being “so-so”, and 1 being “terrible”) how would you rate your ***coaches’ awareness*** (as a group) of Title IX requirements regarding athletic opportunities and programs?
2. On a scale of 1-5 (with 5 being “super”, 3 being “so-so”, and 1 being “terrible”) how would you rate ***student awareness*** of Title IX requirements regarding athletic opportunities and programs?
3. On a scale of 1-5 (with 5 being “super”, 3 being “so-so”, and 1 being “terrible”) how would you rate ***institutional commitment*** to gender equity in athletics (i.e., visible commitment to long term support and progress on gender equity in athletics)? Please comment.
4. Is institutional commitment stronger for some sports (or aspects of the athletic program) than for others? Comment?
5. Compliance regulations require you to select one “prong” of the ***3-pronged test*** as your filter for Title IX compliance. Which “prong” does your school or campus use? Why that one and not one of the other two?
6. What significant barriers do you face in effectively implementing Title IX policies in athletics at your school or campus?
7. What policies govern the complaint process for Title IX (gender equity) issues? What is the level of support for resolving complaints of this nature?
8. In the past 2 years have you had any notable complaints about gender equity as it relates to your athletic program (e.g., lack of opportunity, sexual harassment, etc.)?

Section XII: General

Preface:

“As you answer the following questions, keep this overall standard for gender equity in mind:

Gender equity in athletics is achieved when the athletes, coaches, administrators, etc., of either gender would willingly switch places and accept the program (i.e., offerings, opportunities, coaches, funding, support services, etc.) of the opposite gender.

With that standard in mind, please comment on these last few general questions”

1. What do you think needs to be improved about your school/campus athletic program in order to have more equitable opportunities (or participation, or services) for males and females?
2. What resources would you need to make the above improvements? (Note: If you say money, please identify specifically what you think the money should be used for).
3. What do you think are the institutional factors (e.g., attitudes, organizational culture) that influence your school’s degree of gender equity in athletics?
4. How does your school/campus continue to identify and address problems regarding gender equity in athletics?
5. Is there something you want to say (about gender equity and your school’s athletic program) that I have not asked you about?
6. Do you have any other comments?



**California Title IX
Coaches
Fall 2003 Interview**

School/Campus: _____

Interviewees: _____

Date: _____

Sections I and II. Participation and Student Interest

5. What strengths or successes has this school experienced in the past 5 years to achieve more equal participation of males and females in sports?
6. What disparities do you notice between male and female participation in sports at your school?

Section III. Equipment, Uniforms, Supplies

5. What gender disparities do you notice in equipment, uniforms, and supplies between male and female sports?
6. What equipment or apparel is typically provided by students (or their parents) for each sport?
7. How does the school keep track of fund raising, donations, and sponsorships (e.g., by students or parents, donors, businesses, etc.), for uniforms and/or equipment? (for all sports/teams).

Section IV. Scheduling of Games and Practices

6. What notable successes or progress have you seen in the past 5 years to achieve greater equity in scheduling of games and practices between male and female athletic teams at your school?
7. What disparities do you currently notice in scheduling of games and practices between male and female athletic teams at your school?
8. Do any of your teams play doubleheaders? If so, which teams? How are decisions made about who plays when? What is the effect or impact on the larger program (e.g., for a team or sport, for males or females)?

Section VII . Locker Rooms, Practice, and Competitive Facilities

12. What notable successes or progress has your school or campus made in the past 5 years to improve gender equity in athletics facilities? Consider: locker rooms, conditioning & weight rooms, training rooms, practice facilities, competitive facilities, and maintenance & preparation of facilities.

13. What disparities between male & female sports facilities do you notice at your school or campus? Consider: locker rooms, conditioning & weight rooms, training rooms, practice facilities, competitive facilities, and maintenance & preparation of facilities.
14. Are competitive facilities for male and female teams of equivalent quality?
15. Are facilities scheduled or rotated on an equitable basis? (i.e., both genders have use of the prime facility, bumping or rescheduling does not adversely affect one gender/team over another).
16. Are practice facilities for male and female teams of equivalent quality?
17. Do coaches or students have any responsibilities for maintenance or preparation their practice or competitive facilities? If so, for which sports/teams, what tasks, and how are duties assigned or shared?

Section VIII. Medical and Training Facilities and Services

8. Do you have any concerns about the quality or availability of trainers for your team or sport?
9. Do you have any concerns about access and use of weight rooms, conditioning rooms, training rooms?
10. What notable successes or progress has your school or campus made in the past 5 years to improve gender equity in medical and training facilities and services?
11. What disparities in medical and training facilities and services do you notice at your school or campus between male & female sports or programs?

Section IX. Publicity and Promotion

These questions refer only to on-campus (or in-house) promotional activities.

9. In what ways are your teams promoted on-campus (e.g., posters, flyers, press releases, pep assemblies, yearbook, trophy cases, campus paper, etc.)?
10. How do the quality and quantity of promotional materials compare for male and female teams?
11. Do your athletes receive awards? How is award dissemination decided (e.g., coaches decide, guided by policy?)

12. How does distribution of awards break out in terms of awards for participation (effort, making all the practices & games, etc) vs. awards for performance (winning, player of the game, etc)
13. What do you believe are the greatest strides the school has made in the past 5 years to achieve greater equality in publicity and promotion between male and female athletic teams at your school?
14. What do you believe are the greatest disparities in publicity and promotion between male and female athletic teams at your school?

Section X. Support Services

6. *(College/University only)* What notable progress has your school or campus made in the past 3-4 years (i.e., since 1999) to improve equity in support services?
7. *(College/University only)* What disparities between male & female sports or programs do you notice in support services at your school or campus?
8. *(College/University only)* Is academic assistance equally available to female and male athletes? Is it of the same quality? Do some teams show disproportionate use of academic assistance activities?
9. *(College/University only)* Comments on work study, tutoring, other types of academic assistance.
10. How do Booster Clubs, alumni groups, or parent groups work to support your teams?

Section XI. Other

9. On a scale of 1-5 (with 5 being “super”, 3 being “so-so”, and 1 being “terrible”) how would you rate ***institutional commitment*** to gender equity in athletics (i.e., visible commitment to long term support and progress on gender equity in athletics)? Please comment.
10. Is institutional commitment stronger for some sports (or aspects of the athletic program) than for others? Comment?

Section XII: General

Preface:

“As you answer the following questions, keep this overall standard for gender equity in mind:

Gender equity in athletics is achieved when the athletes, coaches, administrators, etc., of either gender would willingly switch places and accept the program (i.e., offerings, opportunities, coaches, funding, support services, etc.) of the opposite gender.

With that standard in mind, please comment on these last few general questions”

7. What do you think needs to be improved about your school/campus athletic program in order to have more equitable opportunities (or participation, or services) for males and females?
8. What resources would you need to make the above improvements? (Note: If you say money, please identify specifically what you think the money should be used for).
9. What do you think are the institutional factors (e.g., attitudes, organizational culture) that influence your school’s degree of gender equity in athletics?
10. How does your school/campus continue to identify and address problems regarding gender equity in athletics?
11. Is there something you want to say (about gender equity and your school’s athletic program) that I have not asked you about?
12. Do you have any other comments?



**California Title IX
Athletes
Fall 2003 Interview**

School/Campus: _____

Interviewees: _____

Date: _____

Sections I and II. Participation and Student Interest

7. Do you believe that both male and female students get adequate opportunities for sports competition at this school?
8. What disparities do you notice between male and female participation in sports at your school?
9. In the athletics program, do you believe there are any sports where either males or females are under-represented in comparison to their interest in that sport?
10. Do you believe that this school has expanded programs in the past 2 years to accommodate student interest in sports participation?
If yes how? If no, why not?

Section III. Equipment, Uniforms, Supplies

8. What gender disparities have you noticed in equipment, uniforms, and supplies for male and female teams?
9. What equipment or apparel is typically provided by students (or parents) for your sport?

Section IV. Scheduling of Games and Practices

9. What disparities have you noticed in scheduling of games and practices for male and female athletic teams at your school?

Section V. Travel and Related Expenses

1. What type of transportation, housing, and meals are provided for your team for away games? Does this vary for different sports or teams?

Section VII . Locker Rooms, Practice, and Competitive Facilities

18. What disparities between male & female sports facilities have you noticed at your school or campus? Consider: locker rooms, conditioning & weight rooms, training rooms, practice facilities, competitive facilities, and maintenance & preparation of facilities.

19. Do you have any concerns about access and use of weight rooms, conditioning rooms, training rooms? If so, please comment.
20. Do students (e.g., athletes, managers) have any responsibilities for maintenance or preparation of their practice or competitive facilities? If so, what tasks do students perform, and how are duties assigned or shared?

Section VIII. Medical and Training Facilities and Services

12. (*College/university female athletes only*) Do you have any concerns about medical or training staff services (e.g., Are your injuries taken as seriously as those of male athletes? Do you believe male athletes are given priority in seeing a doctor or treating their injuries?)
13. (*College/university only*) If an athlete needs to see a doctor, is the same standard applied for females and males? (e.g., referral to a specialist). Does the school/campus insurance policy cover these types of situations? Do athletes have to pay for extra medical services? If so, which ones, or for which sports/teams?
14. What disparities in medical and training facilities and services do you notice at your school or campus between male & female sports or programs?

Section IX. Publicity and Promotion

15. In what ways is your sport promoted on-campus (e.g., pep assemblies, yearbook, trophy cases, campus paper, etc.)?
16. Do individual athletes on your team receive awards? How is award dissemination decided (e.g., coaches decide, guided by policy?)
17. How does distribution of awards break out in terms of awards for participation (effort, making all the practices & games, etc) vs. awards for performance (winning, player of the game, etc)
18. What do you believe are the greatest disparities in publicity and promotion between male and female athletic teams at your school?

Section X. Support Services

11. (*College/University only*) Is academic assistance equally available to female and male athletes? Is it of the same quality? Do some teams receive more academic assistance than others?

Section XI. Other

11. On a scale of 1-5 (with 5 being “super”, 3 being “so-so”, and 1 being “terrible”) how would you rate ***institutional commitment*** to gender equity in athletics (i.e., visible commitment to long term support and progress on gender equity in athletics)? Please comment.
12. Is institutional commitment stronger for some sports (or aspects of the athletic program) than for others? Comment?
13. What is the complaint process for Title IX (gender equity) issues?
14. What do you think needs to be improved about your school/campus athletic program in order to have more equitable opportunities (or participation, or services) for males and females?
15. Is there something you want to say (about gender equity and your school’s athletic program) that I have not asked you about?
16. Do you have any other comments?

Appendix E

Study Methodology

Development of Data Collection Instruments and Materials

After the initial project meeting on June 10, 2003, RMC Research staff developed draft surveys for the high school, community college, and university levels. To minimize the response burden, the evaluators limited the sports for which detailed information was requested to baseball, basketball, football, soccer, softball, and volleyball. The draft surveys were reviewed briefly at the July 8, 2003, advisory committee meeting. A subset of advisory committee members volunteered to participate in conference calls to provide more feedback on each survey. These conference calls occurred on July 30 and August 7, 2003. The evaluators used the input from the conference calls to revise the surveys. Copies of the final surveys appear in Appendix D.

High School Data Collection

RMC Research took several steps to ensure that the sample of high schools that received surveys was representative of all high schools with athletics programs in California:

- Using high school lists supplied by the California Interscholastic Federation (CIF) and the California Department of Education, RMC Research identified a pool of 860 public high schools with athletics programs and then randomly selected 286 (33%) of them to receive the Title IX High School Athletics Survey. (When population data are not practical to collect, random sampling procedures are commonly used to achieve findings that can be generalized.)
- The 286 schools in the sample were drawn proportionally from 11 geographic regions of the state.
- Within each region, the 286 schools in the sample were drawn proportionately from 3 school size categories. (School size categories were created by dividing the total school enrollment into thirds such that the schools in the lowest third had enrollments of less than 1,384 students, and the schools in the highest third had enrollments greater than 2,162 students.)

Exhibit E-1 shows the high school sample distribution.

Exhibit E-1
High School Sample Distribution by School Size

Region	Small	Medium	Large	All Schools*
1	27 (9)	11 (4)	0 (0)	38 (13)
2	37 (12)	8 (3)	1 (0)	46 (15)
3	25 (8)	27 (9)	12 (4)	64 (21)
4	40 (13)	49 (16)	20 (7)	109 (36)
5	20 (7)	29 (10)	10 (3)	59 (20)
6	17 (6)	6 (2)	14 (5)	37 (13)
7	33 (11)	14 (5)	16 (5)	63 (21)
8	21 (7)	21 (7)	19 (6)	61 (20)
9	20 (7)	55 (17)	55 (18)	130 (42)
10	23 (8)	18 (6)	47 (16)	88 (30)
11	24 (8)	49 (16)	92 (31)	165 (55)
Total	287 (96)	286 (95)	286 (95)	860 (286)

Note. Small schools = fewer than 1,384 students; medium schools = between 1,385 and 2,162 students; large schools = more than 2,162 students. Numbers in parentheses equal 33% of schools and represent sample size.

The evaluators took several steps to ensure as high a return rate as possible:

- On August 25, 2003, RMC Research mailed the high school surveys to athletic directors accompanied by a cover letter explaining the study and a joint letter of support from Jack O'Connell, State Superintendent of Public Instruction, and Marie Ishida, Executive Director of the California Interscholastic Federation.
- On September 2, 2003, RMC Research mailed follow-up letters to principals to provide study background information and to let them know that their athletic director had received a survey. Nine of the principals also received a letter informing them that they had been selected for a site visit and would receive a telephone call within the next 2 weeks.
- CDE staff called the principals between September 11 and 15, 2003 to make sure they had received the survey. As a result of these calls, RMC Research re-sent or e-mailed surveys to approximately 50 schools.
- In late September CDE staff conducted a second round of phone calls to remind nonrespondents to complete the survey.

The final sample of respondents included 125 high schools—that is, 44% of the schools to which surveys had been mailed. Approximately 34% of the respondents were small schools, 30% were medium-sized schools, and 36% were large schools—a small overrepresentation of large schools and a small underrepresentation of midsize schools. Return rates were below average in regions 1, 3, and 5 and above average in regions 2, 6, 7, and 8. Overall, the responding schools represented about 15% of California's public high schools with athletics programs.

Although only 44% of the sampled schools responded, the evaluators believe that the findings from this sample of schools are fairly representative of all public high schools in the state. Responses to the reminder telephone calls and inquiries initiated by principals and athletic directors suggest that reasons for lower than desired response rates are more likely due to lack of resources, schools' poor data retrieval systems, and other competing responsibilities and time demands than to issues related to schools' athletics programs. For example, reasons why some high schools did not respond include:

- Systems were not in place for collecting the requested information and obtaining much of the data retrospectively was difficult.
- High school athletic directors were burdened with multiple responsibilities including teaching and coaching duties and did not have the time or clerical support to search for the requested data.
- High school administrators already felt overwhelmed with requests for data about their school, staff, and students, and were not willing to devote additional staff time to collecting data about their athletics program if it was not required.
- Turnover in athletic directors and school administrators sometimes resulted in the loss of some records.
- Some of the requested financial data was kept at the district office, some at the school level, and some was not available anywhere (e.g., booster club expenditures). Consequently, many schools left the financial questions blank.

During the latter part of September 2003, RMC Research staff contacted the 9 proposed site visit schools to schedule site visits. The site visit schools were selected

from the survey sample schools to represent 9 geographic regions of the state and 3 school sizes. The evaluators experienced some difficulty scheduling the site visits, especially with small schools. Because participation in a site visit was not mandatory, several schools refused because they were busy preparing for accreditation visits or other reasons. The final group of site visit schools included 1 small high school, 3 medium-sized high schools, and 2 large high schools and represented regions 1, 3, 5, 7, 9, and 11.

The high school site visits took place between October 7 and November 10, 2003, and lasted 1 day each. The evaluators asked schools to develop site visit schedules that allowed for interviews with the athletic director and other administrative staff involved with athletics (such as a vice principal), coaches of male teams, coaches of female teams, male athletes, and female athletes. School staff also provided a tour of the athletic facilities, including coaches' offices and student locker rooms. The purpose of the site visits was to obtain qualitative information that would explain the issues faced by schools in their efforts to comply with Title IX.

Community College and University Data Collection

RMC Research mailed surveys to 22 CSU athletic directors on September 5, 2003, and 102 community college and 8 UC athletic directors on September 8. Each survey included a cover letter explaining the study and a support letter from either the Community College League Commission on Athletics, the CSU Chancellor's Office, or the UC President's Office. RMC Research made follow-up calls to the CSU and UC campuses in late September 2003, and CPEC made follow-up calls to the community colleges. The evaluators received completed surveys from 91 community colleges¹ (89%) and 28 universities² (93%).

On September 9, 2003, RMC Research sent letters to 3 community colleges, 3 CSU campuses, and 3 UC campuses informing them of their selection for a site visit. The 9

¹Community colleges that did not respond to multiple requests for completed surveys included Alameda, Antelope Valley, Desert, Laney, Lassen Los Angeles City, Los Angeles Southwest, Merritt, Mira Costa, Napa Valley, and Santa Monica Colleges.

²Universities that did not respond to multiple requests for surveys were UC-Berkeley and CSU-San Bernardino.

campuses were selected based on geographic region and competition division. Eight of the 9 selected schools agreed to a site visit; 1 school refused and was replaced by another in the same county. Site visit activities at the postsecondary level were similar to those at the high school level and occurred between October 15 and 22, 2003.

Data Analysis

Analysis of the survey data was similar for high schools, community colleges, and universities. The evaluators cleaned the data following data entry to correct mistyped data and delete invalid data. The evaluators used the Statistical Package for the Social Sciences (SPSS) to summarize descriptive information such as response frequencies or means and to compute statistical comparisons. The evaluators used paired t -tests (a statistical test that compared means across schools that had responses for both male and female teams) to examine whether statistically significant differences existed between male and female teams. In cases where differences were significant and in favor of males' teams, the evaluators conducted additional analyses, removing football. The evaluators also conducted paired t -tests to examine differences between male and female teams in similar sports (i.e., baseball and softball, soccer, and basketball). The evaluators used high school enrollment by race/ethnicity data downloaded from the CDE website and community college and university enrollment by race/ethnicity and gender data from the CPEC website to determine proportions of students by gender and race/ethnicity.